

AAS: PROGRAM OUTCOMES SUMMARY

Program Outcome	Expected level of Achievement	Actual level of achievement	Resulting Action(s) taken/to be taken with time frame for implementation									
			Actions	Time frame								
Puerto Rico Licensure board report	At least 85% of nursing graduates will meet or exceed the national mean of Puerto Rico licensure board passing rate for all first – time test – takers during the same twelve month period.	<table border="1"> <tr> <td colspan="2">Time frame 12/1/2016 – 3/10/2017</td> </tr> <tr> <td>National passing grade</td> <td>UIPR- AGUADILLA</td> </tr> <tr> <td>55% (779)</td> <td>100%</td> </tr> <tr> <td>N=1429</td> <td>N=13</td> </tr> </table>	Time frame 12/1/2016 – 3/10/2017		National passing grade	UIPR- AGUADILLA	55% (779)	100%	N=1429	N=13		
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National passing grade	UIPR- AGUADILLA											
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Graduate satisfaction	Overall, 90% of the graduating student rates their satisfaction with the program of study received as <i>good or excellent</i> .	N=45 Overall satisfaction of 100% 39 (86.7%) excellent, 6 (13.3%) good										
Employer Satisfaction	Overall, 85% of the employers that responded, rate the nursing graduates performance at 18-24 months as <i>good to excellent</i>	Not Available										
Job placement	Minimum of 70% of AAS graduate will be employed 18 -24 months post-graduation.	The Alumni survey reveals that a year after graduation: 2 (4.4%) work full time in nursing, 1 (2.2%) work part-time. 23 (51.1%) is not working and 16 (35.5%) have a non-nursing job. N=45 94% (32 that respond) are pursuing BSN										
Program Completion	75% of students complete their degree in 150% or less of the number of credit hours required to complete the degree.	Miriam Marcial										

The program demonstrates evidence of students' achievement of each end-of-program student learning outcome

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<p>A. Care provider</p> <p>A.1. Demonstrate scientific and humanistic knowledge of the nursing discipline when analyzing biopsychosocial and spiritual aspects in the different stages of growth and development.</p>	<p>At least 85% of students and alumni will grant an average of 3 or more on the <i>End of Program Evaluation tool</i> that reflect the level to which the program developed their abilities to integrate knowledge when providing nursing care.</p>	<p>Alumni Survey: 97.8% grant 3 or higher in their abilities to integrated knowledge when providing care. (86.7% excellent/ 11.1% good)</p> <p>End of the program evaluation tool: 94% of students considered as excellent (4) and 6% as good (3) contribution of the program in their abilities to integrate knowledge when providing nursing care.</p>										
<p>A.2. Demonstrate up-to-date clinical skills in therapeutic interventions when you offer care to the client throughout the continuum of health-disease in structured scenarios.</p>	<p>95% of the students will achieve a satisfactory grade of 75% or higher in the clinical performance of the following courses: Nurs. 2142, Nurs. 2234, Nurs. 2352, Nurs. 2362.</p>	<p>100% of students obtain 75% or higher in clinical performance of selected courses.(N=44)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><i>Per cent</i></th> <th><i>students</i></th> </tr> </thead> <tbody> <tr> <td>100 - 90</td> <td>30 (68.2%)</td> </tr> <tr> <td>89 – 80</td> <td>4 (9%)</td> </tr> <tr> <td>75 or more</td> <td>10 (22.7%)</td> </tr> </tbody> </table> <p>100% of alumni grant 3 (good) or higher the level to which the program developed their abilities to demonstrate up-to-date clinical skills in therapeutic interventions and in health promotion maintenance and restoration.</p>	<i>Per cent</i>	<i>students</i>	100 - 90	30 (68.2%)	89 – 80	4 (9%)	75 or more	10 (22.7%)	<p>Maintenance, continue providing opportunities for practicing therapeutic intervention in clinical and skill laboratory.</p>	<p>No additional action necessary.</p>
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100 - 90	30 (68.2%)											
89 – 80	4 (9%)											
75 or more	10 (22.7%)											
<p>A.3. Know the nursing process as an instrument for making clinical decisions while offering a safe and</p>	<p>80% of students will score 75% or more in the nursing care plan (NCP) of selected courses.</p>	<p>97.6% of students obtain 75% or higher in NCP of selected courses.(N=83)</p>										

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quality care.	80% of the students will grant an average of 3(good) or more on the <i>End of Program Evaluation tool</i> that reflects the level to which the program developed their abilities to utilize the nursing process as a tool when providing care to persons and their families,	<table border="1"> <thead> <tr> <th><i>Per cent</i></th> <th><i>students</i></th> </tr> </thead> <tbody> <tr> <td>100 - 90</td> <td>47 (57%)</td> </tr> <tr> <td>89 – 80</td> <td>27 (32.5%)</td> </tr> <tr> <td>75 or more</td> <td>7 (8.4%)</td> </tr> <tr> <td>74 or less</td> <td>2 (2.4%)</td> </tr> </tbody> </table> <p>End of the program (N=33) evaluation tool and alumni survey (N=45) evidence 100% of students that grade 3 or higher in the use of nursing process as tool for care and decision making.</p>	<i>Per cent</i>	<i>students</i>	100 - 90	47 (57%)	89 – 80	27 (32.5%)	75 or more	7 (8.4%)	74 or less	2 (2.4%)											
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A.4.Use communication skills, critical thinking and the use of technology to maintain the quality of care offered to the client.	<p>At least 85% of the students will score 75% or more on research presentation.</p> <p>80% of students will obtain 80% or more in their individual teaching plans and process recording tool.</p> <p>85% of students will grant 3(good) or higher in how the program teach communication skills.</p>	<p>Grades on research presentation (N- 74) 89.2 with 75% or more.</p> <table border="1"> <thead> <tr> <th><i>Per cent</i></th> <th><i>Students</i></th> </tr> </thead> <tbody> <tr> <td>100 – 90</td> <td>43 (58%)</td> </tr> <tr> <td>89 – 80</td> <td>19 (25.6%)</td> </tr> <tr> <td>75 or more</td> <td>4 (5.4%)</td> </tr> <tr> <td>74 or less</td> <td>8 (10.8%)</td> </tr> </tbody> </table> <p>100% with 80% or higher:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Teaching plans (n-118)</th> <th>Process recording tool (n-9)</th> </tr> </thead> <tbody> <tr> <td>100 – 90</td> <td>108 (92%)</td> <td>4 (44%)</td> </tr> <tr> <td>89 – 80</td> <td>10 (8.4%)</td> <td>5 (56%)</td> </tr> </tbody> </table> <p>In the Alumni survey(N=45) and End of the program (N=33) evaluation tool 100% of students grant good to excellent in the program contribution for the use and development of communication skills, technology and critical thinking skills.</p>	<i>Per cent</i>	<i>Students</i>	100 – 90	43 (58%)	89 – 80	19 (25.6%)	75 or more	4 (5.4%)	74 or less	8 (10.8%)	Percent	Teaching plans (n-118)	Process recording tool (n-9)	100 – 90	108 (92%)	4 (44%)	89 – 80	10 (8.4%)	5 (56%)		
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<p>B. Coordinator of nursing care Demonstrate care management, coordination skills and effective collaboration as a member of the interdisciplinary team.</p>	<p>The 85% of students will grant 3 or more on how the nursing program teach management and leadership skills.</p> <p>At least 80% of alumni will grant 3 or more on how the nursing program teach:</p> <ul style="list-style-type: none"> ▪ Cost- effective factors when delivering care. • Ethical and legal issues in providing nursing care. <p align="center">End of the program</p>	<p>Percent of Student that grant 3 or higher, Alumni survey. N=45</p> <table border="1"> <thead> <tr> <th></th> <th align="center">4 (excellent)</th> <th align="center">3 (good)</th> </tr> </thead> <tbody> <tr> <td>Safe & Cost effective care</td> <td align="center">41 91.1%</td> <td align="center">4 8.9%</td> </tr> <tr> <td>Ethical & legal aspects</td> <td align="center">41 91.1%</td> <td align="center">3 6.7%</td> </tr> </tbody> </table>		4 (excellent)	3 (good)	Safe & Cost effective care	41 91.1%	4 8.9%	Ethical & legal aspects	41 91.1%	3 6.7%		
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<p>C. Member of the profession C1 Demonstrate responsibility and commitment with their own development and that of the profession.</p>	<p>85% of students will grant 3 or higher to their learning experience as member of the profession.</p>	<p>End of the program: 97% of students (n=33) grade as excellent the degree that the program value the importance of their professional development and accountability as part of the member of the profession role.</p> <p>4 graduates (8.9%) are members of professional organization and 19 (42.2%) are subscribe to nursing journals.</p> <p>100% of graduates grant 3 or more in a 1-4 scale, on the degree that the programs teach the importance of their personal and professional development as part of member of the profession role.(Alumni survey N=45)</p>											

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C2 Demonstrate responsibility and ethical-legal commitment with humanistic care in response to the changing needs of society. (SLO)	85% students will grant an average of 3 or higher on the degree that nursing program teaches them respect for human diversity when providing nursing care to persons and their families.	<p>Alumni survey - 100% of graduates grant 3 or higher on the degree that nursing program teaches them respect for human and cultural diversity when providing nursing care.</p> <p>End of the program evaluation tool: 97% of students considered as excellent (4) and 3% good (3) on the degree that nursing program teaches them respect for human diversity when providing nursing care. (N=33)</p>		