UNIVERSIDAD INTERAMERICANA – RECINTO DE AGUADILLA
BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON JUNE 19, 2019

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

UNIVERSIDAD INTERAMERICANA – RECINTO DE AGUADILLA
BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON JUNE 24, 2019

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Program Option #1 (identify campus/delivery method)	Program Option #2 (identify campus/delivery method)	Program Option #3 (identify campus/delivery method)	Aggregate of All Program Options
Competency 1: Demonstrate Ethical and Professional Behavior	90%	Aguadilla/in-person			98%
Competency 2: Engage Diversity and Difference in Practice	80%	Aguadilla/in-person			96%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	Aguadilla/in-person			93%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	Aguadilla/in-person			94%
Competency 5: Engage in Policy Practice	80%	Aguadilla/in-person			94%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	Aguadilla/in-person			97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	Aguadilla/in-person			95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	Aguadilla/in-person			96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	Aguadilla/in-person			98%
Competition 10: Professional responsibilities	80%	Aguadilla/in-person			96%