



**INTER AMERICAN UNIVERSITY OF PUERTO RICO
AGUADILLA CAMPUS
TEACHER EDUCATION PROGRAM**

2019 EPP ANNUAL REPORT DATA

The Teacher Education Program (TEP) at the Aguadilla Campus is comprised of two levels: initial and advanced. The TEP offers 10 bachelors of Arts degrees in Education at the initial level, and three graduate programs at the advanced levels.

Programs at the initial level

The TEP offers the following bachelors of Arts degrees in education: (1) Secondary Education in Spanish, (2) Secondary Education in the Teaching of English as a Second Language, (3) Teaching of Physical Education at the Secondary Level, (4), Teaching of Physical Education at the Elementary Level, (5) Teaching of English as a Second Language at the Elementary Level, (6) Elementary Education in Special Education, (7) Teaching at the Elementary Primary Level K-3, (8) Teaching at the Elementary Primary Level 4-6, (9) Teaching Biology at the Secondary Level, and (10) Childhood Preschool Level.

Programs at the Advanced level

The advanced level courses are (1) Teaching at the Elementary Level, (2) Educational Management and Leadership, and (3) Bilingual Education.

Completers for the different program options

The following table presents the demographics of the 2018-2019 completers.

| Degrees Conferred by Academic Level, Major, GPA and Gender 2018-2019 | | | | | |
|---|--|--------------------|---------------|-------------|--------------|
| Bachelor | | | | | |
| Codes | Major | Average GPA | Female | Male | Total |
| 145 | BA - Secondary Education: Teaching of Spanish | 3.59 | 2 | 0 | 2 |
| 147 | BA - Secondary Education: Teach of English as 2nd Language | 3.58 | 1 | 1 | 2 |
| 174 | BA - Secondary Education: Teaching of Biology | 3.19 | 1 | 0 | 1 |
| 206 | BA - Elementary Education: Teach of English as Second Language | 3.42 | 2 | 0 | 2 |
| 231 | BA - BA in Elementary Education in Special Education | 3.58 | 3 | 0 | 3 |
| 236 | BA - Teach Elementary Primary Level K-3 | 3.17 | 2 | 0 | 2 |
| 243 | BA - Early Childhood: Pre-School Level | 3.04 | 1 | 0 | 1 |
| | | | 12 | 1 | 13 |

Enrollment for the past three years

The following tables present the TEP enrollment disaggregated by major for the past three years.

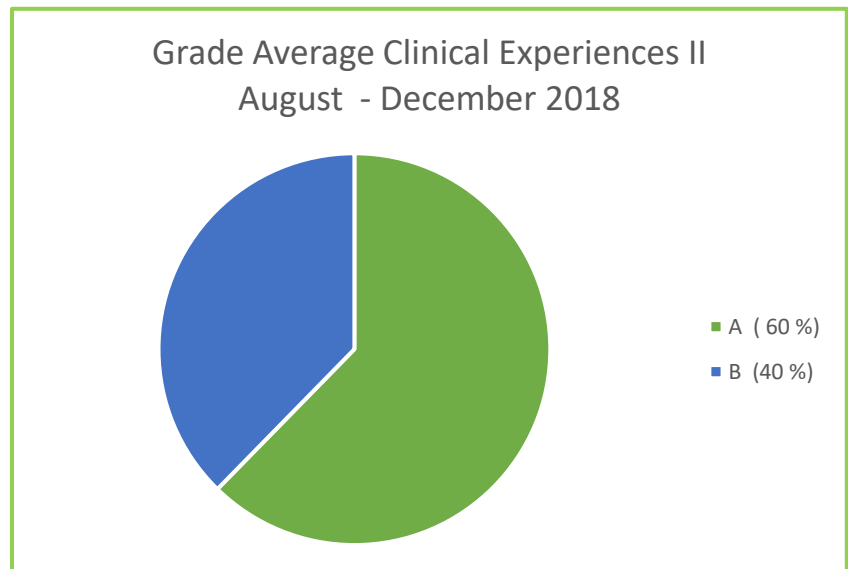
| Bachelor (Initial Level) | | | | |
|---------------------------------|--|----------------|----------------|-----------------|
| Code | Majors | 2017-18 | 2018-19 | 2019-20* |
| 145 | BA - Secondary Education: Teaching of Spanish | 11 | 14 | 6 |
| 147 | BA - Secondary Education: Teaching of English as a 2nd Language | 22 | 26 | 19 |
| 174 | BA - Secondary Education: Teaching of Biology | 8 | 4 | 3 |
| 176 | BA - Secondary Education: Teaching of Physical Education | 20 | 14 | 14 |
| 178 | BA - Elementary Education: Teaching of Physical Education | 12 | 7 | 8 |
| 206 | BA - Elementary Education: Teaching of English as a 2nd Language | 7 | 3 | 3 |
| 231 | BA - Elementary Education in Special Education | 10 | 9 | 9 |
| 236 | BA - Teaching Elementary Primary Level K-3 | 11 | 14 | 10 |
| 237 | BA - Teaching Elementary Level 4-6 | 1 | 3 | 1 |
| 243 | BA - Early Childhood Pre-School Level | 13 | 9 | 11 |
| | Total Enrollment Bachelor | 115 | 103 | 84 |

*Preliminary data. Source: UIPR Statistical Report.

Indicators of teaching effectiveness

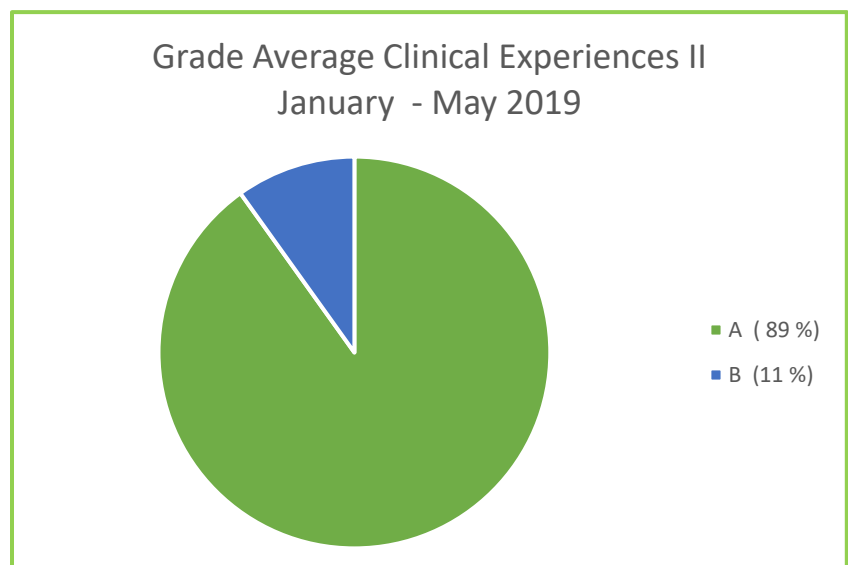
The following figures display candidates performance in the Clinical Experience II for the semester August – December 2018.

| August – December 2018 | | |
|------------------------|-------|----------|
| Percent | Grade | Students |
| 88 | B | 1 |
| 80 | B | 1 |
| 90 | A | 1 |
| 91 | A | 1 |
| 97 | A | 1 |



The following figures display candidates performance in the Clinical Experience II for the semester January – May 2019.

| January – May 2019 | | |
|--------------------|-------|----------|
| Percent | Grade | Students |
| 80 % | B | 1 |
| 90 % | A | 3 |
| 91 % | A | 3 |
| 92 % | A | 1 |
| 94 % | A | 1 |



Satisfaction of Employers 2016-2017: General Competencies

The following table reveals the satisfaction of school principals with the performance of our completers in general competencies.

| Indicator | Premises: Completers from the TEP Agvadilla Campus | Excellent and Good |
|-----------------------------|---|--------------------------------------|
| General Competencies | 1. Have the capacity for teamwork | 95% |
| | 2. Demonstrate ability to manage conflicting situations | 95% |
| | 3. Think critically | 91% |
| | 4. Have the ability to solve complex problems | 86% |
| | 5. Take the initiative | 96% |
| | 6. Have the ability to conduct research | 81% |
| | 7. Demonstrate willingness to learn | 100% |
| | 8. Show creativity at work | 90% |
| | 9. Exhibit leadership | 91% |
| | 10. Maintain good interpersonal relationships | 95% |
| | 11. Have organizational skills | 100% |
| | 12. Know how to use technology | 90% |
| | 13. Have effective communication skills | 95% |
| | 14. Follow instructions | 100% |
| | 15. Demonstrate integrity and professional ethics | 100% |
| | Mean | 93.66% 3.44 of 4.00 |


Satisfaction of Employers 2016-2017: Pedagogical Knowledge

The following table reveals the satisfaction of school principals with the performance of our completers in pedagogical knowledge.

| Indicator | Premises: Graduates from the TEP Aguadilla Campus | Excellent and Good |
|-----------------------|--|---------------------|
| Pedagogical knowledge | 1. Demonstrate knowledge of the philosophical foundations of education | 95% |
| | 2. Demonstrate knowledge of the processes of construction of learning as they apply to the different stages of human development | 96% |
| | 3. Integrate the underlying theoretical principles into pedagogical practices | 90% |
| | 4. Plan student learning integrating scientifically-based learning strategies to the instructional design | 95% |
| | 5. Use a variety of teaching strategies that facilitate effective learning | 95% |
| | 6. Use assessment to determine the effectiveness of the learning processes | 95% |
| | 7. Use technological advances as resources to improve pedagogical practices | 90% |
| | 8. Use computerized and educational resources from this/her discipline | 90 |
| | 9. Work collaboratively professional pedagogical practice | 96% |
| | 10. Show respect and tolerance to students' individual and cultural in the educational setting | 95% |
| | 11. Assume leadership roles and professional responsibility in the different educational settings. | 96% |
| | Mean | 94% 3.50 of 4.00 |

Source: UIPR Office of Research, Assessment and Planning

Ability of Completers to meet licensing (certification)

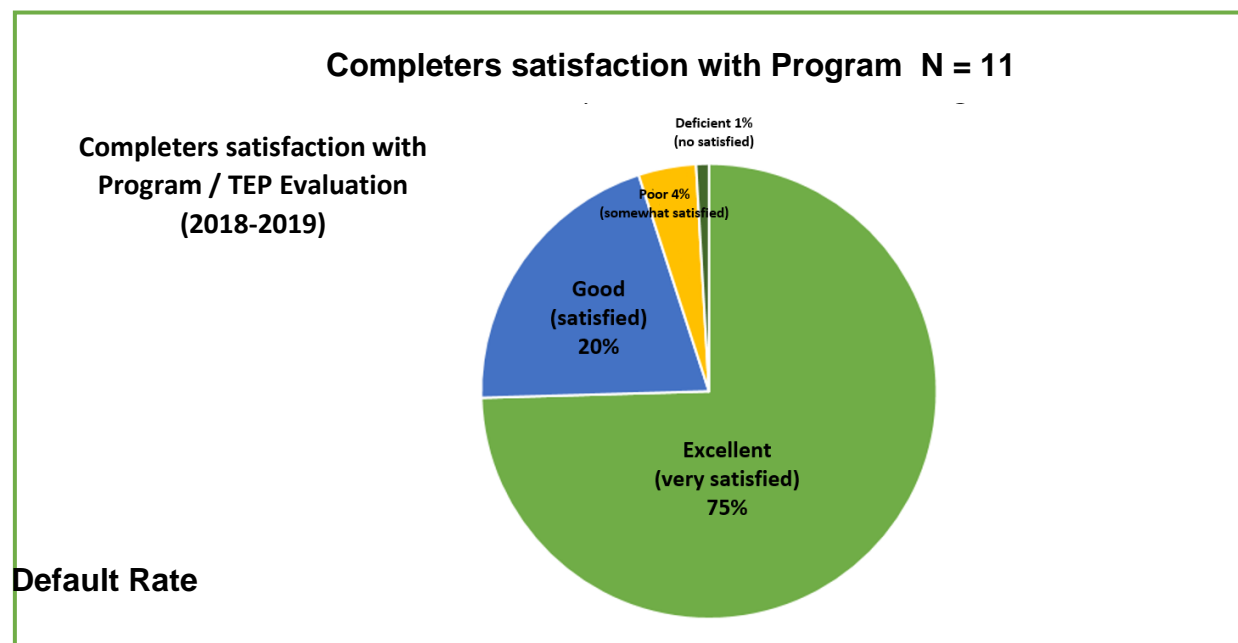
| Universidad Interamericana de PR, Recinto de Aguadilla | | Aggregate Assessment Pass-Rate | | Academic Year: 2018 - 2019 | |
|---|------------------------------|---|------------------------------------|----------------------------|------------------------|
|  | | Aggregate-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program | | | |
| Institution: Universidad Interamericana de PR, Recinto de Aguadilla | | | | | |
| Academic Year: 2018 - 2019 Testing Period: 7/18-6/19 | | | | | |
| Number of Program Completers: 4 | | | | | |
| Type of Assessment | Assessment Code Number | No. of Students Taking Assessment | No. of Students Passing Assessment | Institution Pass Rate | Statewide Pass Rate |
| PCMAS General | PR10 | 4 | 4 | 4 / 4 = 100% | 94% |
| PCMAS General (Elementary/Secondary) | PR21, PR25 | 4 | 4 | 4 / 4 = 100% | 94% |
| Specialization | PR30, PR40, PR50, PR60, PR70 | 2 | 2 | 2 / 2 = 100% | 92% |
| Summary Pass-Rate** | | 4 | 4 | 4 / 4 = 100% | 592 / 642 = 92% |

* Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).

** Summary Pass Rate: The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas.

Satisfaction of Completers 2018-2019

Eleven out of 13 completers responded to the survey that measures their level of satisfaction with their Teacher Preparation Program. Following are the results of this evaluation.



The Default Rate for the Agudilla Campus for FY2016 is 2.7%

| Default Rate | | |
|-----------------|---------|------|
| Campus | Year | Rate |
| Agudilla Campus | FY 2016 | 2.7% |