

**2019 EPP ANNUAL REPORT DATA
EDUCATION PREPARATION PROGRAM
INTER AMERICAN UNIVERSITY OF PUERTO RICO
AGUADILLA CAMPUS
ACADEMIC YEAR 2017-2018**

The Teacher Education Program (TEP) at the Aguadilla Campus is comprised of two levels: initial and advanced. The TEP offers ten bachelors of Arts degrees in Education at the initial level, and three graduate programs at the advanced levels.

Program options at the initial level:

The TEP offers the following bachelors of Arts degrees in education: (1) Secondary Education in Spanish, (2) Secondary Education in Teaching of English as a Second Language, (3) Teaching of Physical Education at the Elementary Level, (4) Teaching of English as a Second Language at the Elementary Level, (5) Elementary Education in Special Education, (6) Teaching at the Elementary Primary Level K-3, (7) Teaching at the Elementary Primary Level 4-6, (8) Teaching of Physical Education at the Secondary Level, (9) Teaching Biology at the Secondary Level, and (10) Early Childhood Preschool Level.

The advanced level courses are (1) Teaching at the Elementary Level, (2) Educational Management and Leadership, (3) Bilingual Education.

The following table present the program options.

Table 1. Program options

Options	IAUPR Code	Completers 2017-2018 (June 2018)
Initial level		
Secondary Education in Spanish	145	1
Secondary Education in Teaching of English as a Second Language	147	1
Teaching of Physical Education at the elementary level	178	
Teaching of English as a Second Language at the elementary level	206	1
Elementary Education in Special Education	231	2
Teaching Elementary Primary level K-3	236	3
Teaching Elementary Primary Level 4-6	237	
Teaching of Physical Education at the Secondary Level	176	2
Teaching Biology at the Secondary Level	174	
Early Childhood: Preschool Level	247	
TOTAL		10
Advanced level		
Teaching at the Elementary Level	395	1
Educational Management and Leadership	402	6
Bilingual Education	417	3

Source: Statistical Report Inter American University of Puerto Rico

Table 2 presents enrollment for the past three years.

Table 2. Enrollment from 2016-2017 to 2018-2019

CODE	PROGRAM OPTIONS (Fall enrollment)	2016- 2017	2017- 2018	2018- 2019
145	Secondary Education in Spanish	12	11	14
147	Secondary Education in Teaching of English as a Second Language	25	22	26
176	Teaching of Physical Education at the Secondary Level	17	20	14
206	Teaching of English as a Second Language at the elementary level	9	7	3
178	Teaching of Physical Education at the elementary level	15	12	7
174	Teaching Biology at the Secondary Level	4	8	4
231	Elementary Education in Special Education	11	10	9
236	Teaching Elementary Primary level K-3	15	11	14
	Teaching Elementary Primary Level 4-6	6	1	3
243	Early Childhood: Preschool Level	10	13	9
	Total	125	115	103

Source: Statistical Report Inter American University of Puerto Rico

Annual Reporting Measures

Program Impact

The instruments to evidence the program impact are the (1) Surveys to Employers, institutional assessment 2016-2017, PCMAS (licensure exam) results, Completers Satisfaction Survey

Impact on P-12 learning and development (Component 4.1).

The following data (Tables 2, 3, 4) covers Teaching effectiveness as presented by the IAUPR's Survey to Employers (2016-2017).

Table 3 Indicators of teaching effectiveness: General Competencies

Indicator	<i>Premises: Graduates from the TEP Aguadilla Campus</i>	Excellent and Good
General Competencies	1. Have the capacity for teamwork	95%
	2. Demonstrate ability to manage conflicting situations	95%
	3. Think critically	91%
	4. Have the ability to solve complex problems	86%
	5. Take the initiative	96%
	6. Have the ability to conduct research	81%
	7. Demonstrate willingness to learn	100%
	8. Show creativity at work	90%
	9. Exhibit leadership	91%
	10. Maintain good interpersonal relationships	95%
	11. Have organizational skills	100%
	12. Know how to use technology	90%
	13. Have effective communication skills	95%
	14. Follow instructions	100%
	15. Demonstrate integrity and professional ethics	100%
	Mean	93.66% 3.44 of 4.00

Table 4. Indicators of teaching effectiveness: Pedagogical Knowledge

Indicator	<i>Premises: Graduates from the TEP Aguadilla Campus</i>	Excellent and Good
Pedagogical knowledge	1. Demonstrate knowledge of the philosophical foundations of education	95%
	2. Demonstrate knowledge of the processes of construction of learning as they apply to the different stages of human development	96%
	3. Integrate the underlying theoretical principles into pedagogical practices	90%
	4. Plan student learning integrating scientifically-based learning strategies to the instructional design	95%
	5. Use a variety of teaching strategies that facilitate effective learning	95%
	6. Use assessment to determine the effectiveness of the learning processes	95%
	7. Use technological advances as resources to improve pedagogical practices	90%
	8. Use computerized and educational resources from this/her discipline	90
	9. Work collaboratively professional pedagogical practice	96%
	10. Show respect and tolerance to students' individual and cultural differences in the educational setting	95%
	11. Assume leadership roles and professional responsibility in the different educational settings.	96%
Mean		94% 3.50 of 4.00

Source: Inter American University of Puerto Rico

Graduates

Table 5 Total Graduates from 2016-2018 and GPA

Major	2017-2018		2016-2017	
	GPA	Total Graduates	GPA	Total Graduates
Secondary Education in Spanish	3.17	1		
Secondary Education in Teaching of English as a Second Language	3.50	1	3.54	5
Teaching of Physical Education at the Secondary Level	3.43	2		
Teaching of English as a Second Language at the elementary level	3.46	1	3.33	1
Teaching of Physical Education at the elementary level			3.56	3
Teaching Biology at the Secondary Level				
Elementary Education in Special Education	3.38	2	3.40	1
Teaching Elementary Primary level K-3	3.76	3	3.46	5
Teaching Elementary Primary Level 4-6			3.02	1
Early Childhood: Preschool Level				
ADVANCED LEVEL				
MED in Teaching at the Elementary Level			3.85	4
MAE in Educational management and Leadership			3.70	2
MED in Bilingual education			4.00	2

Source: Statistical Report Inter American University of Puerto Rico

Licensing (certification) results 2017
Table 6 PCMAS Results

Type of Assessment	Assessment Code	Number of students taking Assessment	Number. of Students Passing Assessment	Campus Pass Rate	Statewide Pass Rate
PCMAS General	PR10	8	7	7/8 = 88%	95%
PCMAS General Elementary	PR21	4	3	¾ = 75%	95%
PCMAS General Secondary	PR25	4	4	4/4 = 100%	50%
Specialization English	PR40	4	4	4/4 = 100%	50%

Satisfaction of Completers
Table 7 Satisfaction Results

The TEP Program has taught me to:

Items	Excellent	Good	Poor	Deficient
1. Reflect on the teaching-learning process.	100%	0%		
2. Make informed decisions based in the acquired knowledge.	83%	17%		
3. Use the Curriculum Framework and standards in the teaching planning.	67%	33%		
4. Adapt the curriculum for differentiating instruction.	83%	17%		
5. Plan classes adequately.	50%	50%		
6. Encourage students to complete the academic tasks.	83%	17%		
7. Teach the content appropriate to the grade level.	67%	33%		
8. Use technology as a learning tool.	100%	0%		
9. Use appropriate classroom management strategies and techniques.	83%	17%		
10. Create meaningful learning experiences.	83%	17%		
11. Use assessment to make informed decisions within the teaching process.	67%	33%		
12. Foster and appropriate learning environment in the classroom.	83%	17%		
13. Implement an effective learning process in the classroom.	83%	17%		
14. Evaluate and inform students' academic progress.	100%	0%		
15. Prepare learning activities that respond to student's needs.	83%	17%		
16. Formulate applicable course objectives.	67%	33%		
17. Manage time effectively to meet the class objectives.	67%	33%		
18. Objectively grade student's assignments.	67%	33%		
19. Provide reasonable accommodations to students.	100%	0%		
20. Integrate assignments in the teaching learning process.	83%	17%		
Findings: N(6) 80% of the participants considered the program to be excellent and 20% rated the program as a good program.				

Default Rate:

FY: 2015 Cohort Default Rate: 7.9