

IAUPR Aguadilla, 2020 EPP Annual Reporting Measures (CAEP Component 5.4 | A.5.4)

Impact Measures (CAEP Standard 4)

**MEASURE 3. Satisfaction of Employers and Employment Milestones
(Components 4.3 | A.4.1)**

Due to COVID-19, and the various reasons explained on MEASURE 1, data for this section is only available for 2016. We at IAUPR and our partners are still working on gathering recent data for this section. We will update this section once they become available. The Department of Education and Humanistic Studies remains committed to a world-class education for all of our students.

Satisfaction of Employers 2016-2017: General Competencies - The following table reveals the satisfaction of school principals with the performance of our completers in general competencies.

Indicator	Premises: Completers from the TEP Aguadilla Campus	Excellent and Good
General Competencies	1. Have the capacity for teamwork	95%
	2. Demonstrate ability to manage conflicting situations	95%
	3. Think critically	91%
	4. Have the ability to solve complex problems	86%
	5. Take the initiative	96%
	6. Have the ability to conduct research	81%
	7. Demonstrate willingness to learn	100%
	8. Show creativity at work	90%
	9. Exhibit leadership	91%
	10. Maintain good interpersonal relationships	95%
	11. Have organizational skills	100%
	12. Know how to use technology	90%
	13. Have effective communication skills	95%
	14. Follow instructions	100%
	15. Demonstrate integrity and professional ethics	100%
	Mean	93.66% 3.44 of 4.00

IAUPR Aguadilla, 2020 EPP Annual Reporting Measures (CAEP Component 5.4 | A.5.4)

Satisfaction of Employers 2016-2017: Pedagogical Knowledge

The following table reveals the satisfaction of school principals with the performance of our completers in pedagogical knowledge.

Indicator	Premises: Graduates from the TEP Aguadilla Campus	Excellent and Good
Pedagogical knowledge	1. Demonstrate knowledge of the philosophical foundations of education	95%
	2. Demonstrate knowledge of the processes of construction of learning as they apply to the different stages of human development	96%
	3. Integrate the underlying theoretical principles into pedagogical practices	90%
	4. Plan student learning integrating scientifically based learning strategies to the instructional design	95%
	5. Use a variety of teaching strategies that facilitate effective learning	95%
	6. Use assessment to determine the effectiveness of the learning processes	95%
	7. Use technological advances as resources to improve pedagogical practices	90%
	8. Use computerized and educational resources from this/her discipline	90
	9. Work collaboratively professional pedagogical practice	96%
	10. Show respect and tolerance to students' individual and cultural in the educational setting	95%
	11. Assume leadership roles and professional responsibility in the different educational settings.	96%
Mean		94% 3.50 of 4.00

**Source: UIPR Office of Research, Assessment and Planning*