

Outcome Measures

MEASURE 8. Student Loan Default Rates and Other Consumer Information (Initial & Advanced Levels)

Student Loan Default Rates - On Monday, Sept. 28, 2020, the Department of Education (Department) distributed the FY 2017 Official Cohort default rate (CDR) notification packages to all eligible domestic and foreign schools only. The rates were publicly released on Wednesday, Sept. 30, 2020, and can be found here:

<https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>

IUPR-Aguadilla 2017 cohort default rates remain stable at 3.7%, which is less than the FY 2017 U.S. national cohort default rate of 9.7%. Previous rates for IUPR are as follows: 2016=2.7%, 2015=7.9%.

Other Consumer Information - General information on our Campus, and the students we serve is depicted below.

Organization Profile: The Inter American University of Puerto Rico-Aguadilla Campus was established in 1957 as an extension of the San Germán Campus, located approximately an hour's drive south of Aguadilla. In 1969, the Campus became part of the Regional College Administration System of Inter American University and in 1992 was recognized as a branch campus (one of 11 in the IAUPR system).

INTER AMERICAN UNIVERSITY OF PUERTO RICO – AGUADILLA			
STUDENT PROFILE (FALL 2019)		FACULTY PROFILE (FALL 2019)	
UNDERGRADUATE ENROLLMENT	3,563	FULL-TIME FACULTY	79
FULL-TIME	85%	PART-TIME FACULTY	147
PART-TIME	15%	HISPANIC FACULTY	99.5%
HISPANIC ENROLLMENT	(99.8%)	MASTER'S DEGREE	72.6%
FEMALE/MALE	58%/ 42%	DOCTORATE DEGREE	23.9%
AVERAGE AGE	22	FEMALE / MALE (FULL-TIME)	61% / 39%
PELL GRANT RECIPIENT	87%	FACULTY TO STUDENT RATIO	1:16

Source: IAUPR-Aguadilla Statistical Report, Fall 2019

The institution's total enrollment in Fall 2019 was 3,764, of which 3,563 (95%) are undergraduate students, primarily from the northwest region of the Island.

INTER AMERICAN UNIVERSITY OF PUERTO RICO – AGUADILLA	
Mission	The mission of Inter American University of Puerto Rico-Aguadilla is focused on the holistic development of students through excellence in education within an ecumenical, Christian context, in all levels of formal education, with an emphasis on ethical, civic, democratic, and Christian values.
Institution Type	Private nonprofit, four-year Institution of Higher Education
Accreditation	Middle States Commission on Higher Education; Puerto Rico Council of Higher Education; Accreditation Commission for Education in Nursing (ACEN); Council of Social Work Education (CSWE); Council for the Accreditation of Educator Preparation (CAEP); The International Association for Continuing Education and Training (IACET); National League for Nursing (applicable programs)
Academic Programs	18 Associate Degrees, 44 Bachelor’s Degrees, 13 Master’s Degrees in: Business Administration, Education, Social Science, Health Sciences, Science & Technology

The median household income for Aguadilla residents is less than one third that of the U.S. (\$16,821 vs. \$57,652); more than half live in poverty (51.6%); and the unemployment rate is more than triple the U.S. rate (*U.S. Census, ACS, 2013-2017; BLS, 2019*). Inter American University of Puerto Rico-Aguadilla (IAUPR-Aguadilla or IAUPR-A) is a private, nonprofit, four-year Hispanic-Serving Institution that serves an economically distressed area.

IUPR’S STUDENT’S AND SERVICE AREA SOCIOECONOMIC PROFILE			
<i>ECONOMIC INDICATOR</i>	AGUADILLA	P.R.	U.S.
	A		
Median Household Income	\$16,821	\$19,775	\$57,652
Per Capita Income	\$10,872	\$12,081	\$31,177
Persons Living in Poverty	51.6%	44.9%	14.6%
Unemployment Rate (Dec. 2019)	12.3%	8.4%	3.5%
<i>Source: U.S. Census Bureau, ACS, 2013-2017; Bureau of Labor Statistics, 2019</i>			

FALL 2019 STUDENT ECONOMIC PROFILE	
HOUSEHOLD INCOME *	UNDERGRADUATE STUDENTS
\$50,000 or more	7.2%
\$40,001 - 50,000	4.5%
\$30,001 - 40,000	8.9%
\$20,001 - 30,000	10.5%
\$10,001 - 20,000	16.5%
\$10,000 or less	52.6%
<i>* Student FASFA Self-Report</i>	

Therefore, IAUPRA’s students are highly disadvantaged, coming from communities with household incomes that are less than one third of U.S. incomes, with poverty rates that range from 35% to more than 50% (ACS, 2013-2017). The table below depicts the socioeconomic profile of IUPR-Aguadilla students who take the PCMAS Exam.

Annual Income	2017		2018		2019	
	# students	%	# students	%	# students	%
\$3,000 or less	1	9%	2	25%	3	21%
\$3,001 - \$6,000	3	27%	2	25%	1	7%
\$6,001 - \$9,000	1	9%	0	0%	2	14%
\$9,001 - \$13,000	0	0%	0	0%	3	21%
\$13,001 - \$20,000	4	36%	3	38%	1	7%
\$20,001 - \$30,000	1	9%	1	13%	4	29%
\$30,001 or more	1	9%	0	0%	0	0%
Totals	11		8		14	

Furthermore, the majority of our students are academically underprepared, as they are products of a secondary public school system plagued by numerous challenges. *“One problem is the prevalence of high dropout rates, especially among youths from lower-income households at public schools. Another problem is the poor quality of many Puerto Rican schools, a circumstance that is reflected in persistently low scores on standardized tests.”* (“Economic Storm: The Crisis of Education in Puerto Rico,” *World Education News & Reviews*, May 8, 2018). Unfortunately, institutional retention and graduation rates reflect this dire situation. As shown in the table below, AUPR retention and graduation rates fall far below national U.S. averages (81% retention rate and 60% graduation rate, per data reported by the National Center for Education Statistics in 2019).

The table below depicts Campus-wide retention and graduation rates:

IUPR-Ag Retention Rate	
Fall 2018 to Fall 2019	72%
IUPR-Ag 6-Yr. Graduation Rate	
2019 graduates (2013 Cohort)	34%

Therefore, and as shown in the next table, retention rates in our Department and the Teacher Preparation Programs follow the national and institutional trends.

Retention rate for 1st and 2nd for students in IUPR-Aguadilla's Department of Education and Humanistic Studies			
<i>Cohort</i>	<i>Student cohort Base</i>	<i>Retained</i>	<i>Retention Rate</i>
2016	19	9	47%
2017	25	11	44%
2018	19	11	58%

Retention for IUPR-Aguadilla's Teacher Preparation Programs			
Academic programs	Cohort 2018	# students retained	Retention Rate
145-SEC EDUC TEACHING OF SPANISH	5	2	40%
147-SEC ED TEACH ENG 2ND LANG	6	4	67%
176-PHYS ED SECONDARY LEVEL	3	1	33%
178-PHYS ED ELEMENTARY LEVEL	1	1	100%
231-ELEM EDUC SPECIAL EDUCATION	1	1	100%
236-EARLY CHILDHOOD ELEM LVL K3	2	1	50%
237-TEACH ELEM 4-6	1	1	100%
Total	19	11	58%

Data from our student's at various levels (Campus-wide, Department's and TEP Programs) are frequently gathered as part of our continuous improvement efforts. Currently we are reviewing multiple measures from varied sources to share with prospective students, current students, alumni, and stakeholders. A longitudinal case study focused on the application of the Unit's initial certification program completers' professional knowledge, skills, and dispositions learned through their preparation experiences in a P-12 setting is currently being conducted, and various other success measures are being analyzed. Moving forward, we will also focus on improving the dissemination efforts on our program outcomes and success stories, as well improve our stakeholder engagement.