

**Aguadilla Campus
Student Satisfaction Study 2015-16
Undergraduate Level**

Report of Results

Purpose

Know the level of satisfaction of undergraduate students with the services provided by the Institution.

Method

The questionnaire was administered in person to undergraduate students of the Inter American University during the months of October and November 2015.

From the Central Office, a list of the randomly selected course sections that made up the sample was sent to the Campuses. The professors of the selected sections took their students to the designated classrooms with the computers prepared and access to the digital questionnaire. Staff from the Campus Planning Offices then explained the purpose of the survey and gave instructions to answer it.

The satisfaction scale used was as follows:

	Not at all satisfied	Somewhat satisfied	Satisfied	Very Satisfied	I do not use the service
Service					

To calculate the percentage of **Satisfaction**, the answers *Very Satisfied* and *Satisfied* were added and divided by the total responses, excluding the alternative of "I do not use the service".

In addition, the importance given by the students to the services evaluated was ascertained using the following scale:

	Nothing important	Something important	Important	Very Important	I don't have an opinion
Service					

To calculate the percentage of **absence**, the answers *very Important* and *Important* were added and divided by the total responses, excluding the alternative of "I have no opinion".

Participants

The questionnaire was administered in person to a sample of undergraduate students of the Inter-American University. Out of a total of 3,909 undergraduate level students enrolled in. In person, 430 students answered the questionnaire for a participation rate of 11%. The results are representative of this population with a confidence level of 95% and a margin of error of no greater than 5%.

Socio-academic profile of the participants

Variables	Categories	f	%
Gender	Feminine	226	53%
	Masculine	197	47%
	Total	423	100%
Age	18 years or less	48	11%
	19 to 24 years	324	76%
	25 to 34 years	40	9%
	35 to 44 years	10	2%
	45 years or more	5	1%
	Total	427	100%
Working Hours	0 hours	204	51%
	1-10 hours	59	15%
	11-20 hours	71	18%
	21-40 hours	62	15%
	More than 40 hours	6	1%
	Total	402	100%
Academic Goal	Bachelor's Degree	389	90%
	Associate Degree	41	10%
	Courses not leading to a degree	0	0%
	Total	430	100%
Program	Regular	406	94%
	Advance	24	6%
	Total	430	100%
Academic Term	Semester	420	98%
	Quarter	5	1%
	Bimonthly	430	0%
	Combination	3	1%
	Other	1	0%
	Total	1	0%

Class Program	Full Time (12 credits or more)	411	96%
	Partial Time (12 credits or less)	19	4%
	Total	430	100%
Study Schedule	Diurnal	320	74%
	Nocturnal	19	4%
	Saturday	1	0%
	Combined	90	21%
	Total	430	100%
Credits Approved	0 credits	244	57%
	1 to 29 credits	170	40%
	30 to 59 credits	11	3%
	60 to 89 credits	3	1%
	90 to 119 credits	1	0%
	120 credits or more	1	0%
	Total	430	100%
Graduation Candidate	No	356	83%
	Yes	74	17%
	Total	430	100%

Level of student satisfaction with the University in general: 83%

Academic Affairs	Importance	Satisfaction
41. The treatment given by your professors.	96%	85%
48. The quality of your study program (concentration).	95%	81%
27. Teachers' mastery of course content.	94%	85%
39. Access to bibliographic resources and other sources of information offered by the Center for Access to Information (CAI).	94%	84%
47. The availability of teachers to assist you outside of class time.	94%	77%
52. The use of technological resources by teachers in the classroom.	94%	81%
12. The guidance offered by teachers about their academic program (concentration).	93%	75%
23. The availability of tutoring (face-to-face or online).	93%	78%
20. The teaching strategies used by teachers.	92%	77%
49. The promptness with which the faculty attends to your doubts and questions.	92%	77%
5. The speed with which the teacher reports the results of the evaluation of his academic work in the courses.	91%	83%
11. The availability of courses of your concentration in different modalities (online, face-to-face, combined, portfolio).	91%	66%
24. The stimulus given by teachers for the search for information and research.	91%	70%
37. Opportunities to evaluate teachers' performance.	91%	76%
50. The availability of courses at the times of interest.	91%	61%
6. The enrichment opportunities offered by the Honor Program.	87%	69%
9. The practical experiences of the laboratories of the courses of your concentration.	87%	70%
35. Hands-on experiences, outside the classroom.	87%	62%

Administrative Affairs	Importance	Satisfaction
3. The availability of computers for your academic work.	95%	82%
7. The physical environment of classrooms.	94%	83%
21. The course selection process.	94%	74%
43. The cleanliness of sanitary services.	94%	79%
16. The payment options offered to you in the enrollment process.	93%	73%
40. Security on the premises.	93%	82%
18. The speed of the admission process to the University.	92%	73%
26. The availability of online student services (admissions, enrollment, among others).	92%	75%
44. The availability of areas, with Internet connection, to use personal computers.	92%	61%
15. The speed with which the services of the Registrar's Office are offered.	91%	58%
19. The treatment provided by security personnel.	90%	78%
25. The service in the Office of Collections.	90%	66%
36. The services provided by the Financial Assistance Office.	90%	59%
2. The services of the first aid area.	89%	78%
10. The service provided by the bookstore.	89%	79%
13. Parking lots for students.	89%	53%
4. The cafeteria service.	84%	71%

Student Affairs	Importance	Satisfaction
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46. Services for students with disabilities.	94%	81%
14. The help provided by professional counselors to map out their goals.	91%	69%
42. The spaces available in the Campus to spend free time.	91%	67%
22. Activities on prevention of sexually transmitted diseases, use of drugs, alcohol, and tobacco.	88%	64%
29. The availability of information on the rules and regulations of the University.	88%	76%
33. Opportunities for the development of special skills and talents (sports, musical, artistic...)	88%	69%
30. Opportunities for participation in student organizations.	87%	76%
8. Opportunities for recreation.	86%	65%
28. Opportunities to volunteer (community) work as part of your college experience.	85%	68%
38. Opportunities for participation in the selection of representatives of different student organizations.	85%	74%
32. The program of cultural activities.	80%	66%

Religious Life Issues	Importance	Satisfaction
34. The availability of areas for prayer and reflection.	94%	81%

45. The availability of the staff of the Office of University Chaplaincy (Religious Life).	91%	69%
17. The activities for spiritual enrichment offered by the Office of University Chaplaincy (Religious Life).	91%	67%
31. Spiritual guidance provided by the Office of University Chaplaincy (Religious Life).	88%	64%
51. Dissemination of the services offered by the Office of University Chaplaincy (Religious Life).	88%	76%

Annex

General Satisfaction	f	%
Very Satisfied	147	34%
Satisfied	212	49%
Somewhat Satisfied	64	15%
Not at all satisfied	7	2%
Total	430	100%

Aspectos Evaluados	Importance	f	%	Satisfaction	f	%
1. The image of the Inter American University as an institution that promotes ecumenical Christian values.	Very imp.	183	46%	Very satisf.	157	40%
	Important	126	32%	Satisfied	151	38%
	Somewhat imp.	63	16%	Somewhat satisf.	68	17%
	Not imp.	22	6%	Not satisf.	17	4%
	Total	394	100%	Total	393	100%
2. The services of the area of first aid.	Very imp.	251	64%	Very satisf.	111	32%
	Important	96	25%	Satisfied	156	45%
	Somewhat imp.	32	8%	Somewhat satisf.	62	18%
	Not imp.	11	3%	Not satisf.	15	4%
	Total	390	100%	Total	244	100%
3. The availability of computers for their academic work.	Very imp.	327	79%	Very satisf.	100	58%
	Important	67	16%	Satisfied	62	24%
	Somewhat imp.	15	4%	Somewhat satisf.	14	15%
	Not imp.	7	2%	Not satisf.	420	3%
	Total	416	100%	Total	15	100%
4. The cafeteria service.	Very imp.	231	57%	Very satisf.	146	37%
	Important	110	27%	Satisfied	134	34%
	Somewhat imp.	49	12%	Somewhat satisf.	76	19%
	Not imp.	14	3%	Not satisf.	39	10%
	Total	404	100%	Total	395	100%
5. The speed with which the teacher reports the results of the evaluation of his academic work in the courses.	Very imp.	276	67%	Very satisf.	182	43%
	Important	101	24%	Satisfied	168	40%
	Somewhat imp.	33	8%	Somewhat satisf.	61	14%
	Not imp.	4	1%	Not satisf.	13	3%
	Total	414	100%	Total	424	100%
6. The enrichment opportunities offered by the honor program.	Very imp.	196	53%	Very satisf.	114	35%
	Important	123	34%	Satisfied	110	34%
	Somewhat imp.	32	9%	Somewhat satisf.	66	20%
	Not imp.	16	4%	Not satisf.	37	11%
	Total	367	100%	Total	327	100%

Aspectos Evaluados	Importance	f	%	Satisfaction	f	%
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7. The physical environment of classrooms.	Very imp.	298	72%	Very satisf.	211	50%
	Important	92	22%	Satisfied	141	33%
	Somewhat imp.	17	4%	Somewhat satisf.	56	13%
	Not imp.	8	2%	Not satisf.	14	3%
	Total	415	100%	Total	422	100%
8. Opportunities for recreation.	Very imp.	219	55%	Very satisf.	117	29%
	Important	125	31%	Satisfied	143	36%
	Somewhat imp.	48	12%	Somewhat satisf.	88	22%
	Not imp.	8	2%	Not satisf.	49	12%
	Total	400	100%	Total	397	100%
9. The practical experiences of the laboratories of the courses of their concentration.	Very imp.	259	64%	Very satisf.	159	41%
	Important	93	23%	Satisfied	115	29%
	Somewhat imp.	41	10%	Somewhat satisf.	87	22%
	Not imp.	10	2%	Not satisf.	29	7%
	Total	403	100%	Total	390	100%
10. The service provided by the bookstore.	Very imp.	273	68%	Very satisf.	193	48%
	Important	84	21%	Satisfied	124	31%
	Somewhat imp.	38	9%	Somewhat satisf.	67	17%
	Not imp.	7	2%	Not satisf.	16	4%
	Total	402	100%	Total	400	100%
11. The availability of courses of your concentration in different modalities (online, face-to-face, combined, portfolio).	Very imp.	285	70%	Very satisf.	139	35%
	Important	85	21%	Satisfied	127	32%
	Somewhat imp.	30	7%	Somewhat satisf.	108	27%
	Not imp.	8	2%	Not satisf.	27	7%
	Total	408	100%	Total	401	100%
12. The guidance offered by teachers on their academic program (concentration).	Very imp.	300	73%	Very satisf.	185	45%
	Important	84	20%	Satisfied	125	30%
	Somewhat imp.	20	5%	Somewhat satisf.	76	18%
	Not imp.	8	2%	Not satisf.	26	6%
	Total	412	100%	Total	412	100%
13. Los estacionamientos para los estudiantes.	Very imp.	288	71%	Very satisf.	105	27%
	Important	75	18%	Satisfied	100	26%
	Somewhat imp.	21	5%	Somewhat satisf.	105	27%
	Not imp.	23	6%	Not satisf.	76	20%
	Total	407	100%	Total	386	100%

14. The help provided by professional counselors to map out their goals.	Very imp.	298	73%	Very satisf.	153	39%
	Important	74	18%	Satisfied	119	30%
	Somewhat imp.	24	6%	Somewhat satisf.	88	22%
	Not imp.	13	3%	Not satisf.	35	9%
	Total	409	100%	Total	395	100%
15. The speed with which the services of the Registry Office are offered.	Very imp.	280	67%	Very satisf.	111	32%
	Important	96	22%	Satisfied	156	45%
	Somewhat imp.	22	4%	Somewhat satisf.	62	18%
	Not imp.	17	3%	Not satisf.	39	4%
	Total	415	100%	Total	404	100%
16. The payment options offered to you in the registration process.	Very imp.	290	71%	Very satisf.	163	40%
	Important	91	22%	Satisfied	133	33%
	Somewhat imp.	17	4%	Somewhat satisf.	69	17%
	Not imp.	13	3%	Not satisf.	39	10%
	Total	411	100%	Total	404	100%
17. The activities for spiritual enrichment offered by the Office of University Chaplaincy (Religious Life).	Very imp.	194	54%	Very satisf.	120	39%
	Important	95	26%	Satisfied	107	35%
	Somewhat imp.	44	12%	Somewhat satisf.	57	19%
	Not imp.	28	8%	Not satisf.	23	7%
	Total	361	100%	Total	307	100%
18. The speed of the admission process to the University.	Very imp.	289	70%	Very satisf.	170	41%
	Important	90	22%	Satisfied	133	32%
	Somewhat imp.	22	5%	Somewhat satisf.	83	20%
	Not imp.	13	3%	Not satisf.	29	7%
	Total	414	100%	Total	415	100%
19. The treatment provided by security personnel.	Very imp.	289	71%	Very satisf.	177	44%
	Important	79	19%	Satisfied	136	34%
	Somewhat imp.	29	7%	Somewhat satisf.	64	16%
	Not imp.	10	2%	Not satisf.	26	6%
	Total	407	100%	Total	403	100%
20. The teaching strategies used by teachers.	Very imp.	310	75%	Very satisf.	164	39%
	Important	73	18%	Satisfied	158	38%
	Somewhat imp.	24	6%	Somewhat satisf.	79	19%
	Not imp.	8	2%	Not satisf.	15	4%
	Total	415	100%	Total	416	100%

Aspectos Evaluados	Importance	f	%	Satisfaction	f	%
21. The course selection process.	Very imp.	309	74%	Very satisf.	161	39%

	Important	82	20%	Satisfied	146	35%
	Somewhat imp.	22	5%	Somewhat satisf.	86	21%
	Not imp.	4	1%	Not satisf.	21	5%
	Total	417	100%	Total	414	100%
22. Activities on prevention of sexually transmitted diseases, use of drugs, alcohol, and tobacco.	Very imp.	269	68%	Very satisf.	127	35%
	Important	77	19%	Satisfied	107	29%
	Somewhat imp.	35	9%	Somewhat satisf.	93	25%
	Not imp.	14	4%	Not satisf.	38	10%
	Total	395	100%	Total	365	100%
23. The availability of tutoring (face-to-face or online).	Very imp.	294	74%	Very satisf.	177	48%
	Important	76	19%	Satisfied	111	30%
	Somewhat imp.	24	6%	Somewhat satisf.	61	16%
	Not imp.	5	1%	Not satisf.	21	6%
	Total	399	100%	Total	370	100%
24. The stimulus given by teachers for the search for information and research.	Very imp.	271	66%	Very satisf.	160	39%
	Important	105	25%	Satisfied	129	31%
	Somewhat imp.	25	6%	Somewhat satisf.	95	23%
	Not imp.	12	3%	Not satisf.	26	6%
	Total	413	100%	Total	410	100%
25. The service in the Office of Collections.	Very imp.	277	67%	Very satisf.	136	33%
	Important	96	23%	Satisfied	134	33%
	Somewhat imp.	31	7%	Somewhat satisf.	105	26%
	Not imp.	10	2%	Not satisf.	36	9%
	Total	414	100%	Total	411	100%
26. The availability of online student services (admissions, enrollment, among others).	Very imp.	273	68%	Very satisf.	155	41%
	Important	93	23%	Satisfied	129	34%
	Somewhat imp.	28	7%	Somewhat satisf.	68	18%
	Not imp.	6	2%	Not satisf.	29	8%
	Total	400	100%	Total	381	100%
27. Teachers' mastery of course content.	Very imp.	335	81%	Very satisf.	210	51%
	Important	55	13%	Satisfied	142	34%
	Somewhat imp.	17	4%	Somewhat satisf.	50	12%
	Not imp.	7	2%	Not satisf.	13	3%
	Total	414	100%	Total	415	100%

Aspectos Evaluados	Importance	f	%	Satisfaction	f	%
	Very imp.	234	59%	Very satisf.	133	37%
	Important	101	26%	Satisfied	114	32%

28. Opportunities to volunteer (community) work as part of your college experience.	Somewhat imp.	41	10%	Somewhat satisf.	68	19%
	Not imp.	19	5%	Not satisf.	46	13%
	Total	395	100%	Total	361	100%
29. The availability of information on the rules and regulations of the University.	Very imp.	259	63%	Very satisf.	186	46%
	Important	105	25%	Satisfied	122	30%
	Somewhat imp.	41	10%	Somewhat satisf.	68	17%
	Not imp.	7	2%	Not satisf.	28	7%
	Total	412	100%	Total	404	100%
30. Opportunities for participation in student organizations.	Very imp.	255	64%	Very satisf.	177	48%
	Important	91	23%	Satisfied	107	29%
	Somewhat imp.	42	11%	Somewhat satisf.	69	19%
	Not imp.	10	3%	Not satisf.	19	5%
	Total	398	100%	Total	372	100%
31. The spiritual guidance provided by the Office of University Chaplaincy (Religious Life).	Very imp.	195	55%	Very satisf.	118	41%
	Important	85	24%	Satisfied	87	30%
	Somewhat imp.	50	14%	Somewhat satisf.	58	20%
	Not imp.	22	6%	Not satisf.	23	8%
	Total	352	100%	Total	286	100%
32. The program of cultural activities.	Very imp.	193	51%	Very satisf.	124	38%
	Important	107	29%	Satisfied	91	28%
	Somewhat imp.	61	16%	Somewhat satisf.	86	26%
	Not imp.	14	4%	Not satisf.	26	8%
	Total	375	100%	Total	327	100%
33. Hands-on experiences, outside the classroom.	Very imp.	252	66%	Very satisf.	140	42%
	Important	83	22%	Satisfied	89	27%
	Somewhat imp.	33	9%	Somewhat satisf.	66	20%
	Not imp.	13	3%	Not satisf.	39	12%
	Total	381	100%	Total	334	100%
34. The availability of areas for prayer and reflection.	Very imp.	203	57%	Very satisf.	116	38%
	Important	95	27%	Satisfied	102	33%
	Somewhat imp.	40	11%	Somewhat satisf.	56	18%
	Not imp.	20	6%	Not satisf.	35	11%
	Total	358	100%	Total	309	100%

Aspectos Evaluados	Importance	f	%	Satisfaction	f	%
35. Hands-on experiences outside the classroom.	Very imp.	257	66%	Very satisf.	130	35 ¹ / ₂
	Important	82	21%	Satisfied	103	28%

	Somewhat imp.	44	11%	Somewhat satisf.	98	26%
	Not imp.	8	2%	Not satisf.	42	11%
	Total	391	100%	Total	373	100%
36. The services provided by the Financial Assistance Office.	Very imp.	279	68%	Very satisf.	115	29%
	Important	87	21%	Satisfied	124	31%
	Somewhat imp.	29	7%	Somewhat satisf.	107	27%
	Not imp.	13	3%	Not satisf.	57	14%
	Total	408	100%	Total	403	100%
37. Opportunities to evaluate teachers' performance.	Very imp.	286	70%	Very satisf.	183	46%
	Important	88	21%	Satisfied	121	30%
	Somewhat imp.	28	7%	Somewhat satisf.	67	17%
	Not imp.	9	2%	Not satisf.	31	8%
	Total	411	100%	Total	402	100%
38. Opportunities for participation in the selection of representatives of different student organizations.	Very imp.	230	60%	Very satisf.	155	43%
	Important	98	25%	Satisfied	112	31%
	Somewhat imp.	42	11%	Somewhat satisf.	74	20%
	Not imp.	15	4%	Not satisf.	21	6%
	Total	385	100%	Total	362	100%
39. Access to bibliographic resources and other sources of information offered by the Center for Access to Information (CAI).	Very imp.	305	75%	Very satisf.	214	54%
	Important	75	18%	Satisfied	123	31%
	Somewhat imp.	24	6%	Somewhat satisf.	55	14%
	Not imp.	2	0%	Not satisf.	8	2%
	Total	406	100%	Total	400	100%
40. Security on the premises.	Very imp.	330	80%	Very satisf.	212	51%
	Important	55	13%	Satisfied	128	31%
	Somewhat imp.	23	6%	Somewhat satisf.	55	13%
	Not imp.	5	1%	Not satisf.	18	4%
	Total	413	100%	Total	413	100%
41. The treatment given by your teachers.	Very imp.	334	81%	Very satisf.	209	51%
	Important	62	15%	Satisfied	140	34%
	Somewhat imp.	15	4%	Somewhat satisf.	56	14%
	Not imp.	3	1%	Not satisf.	5	1%
	Total	414	100%	Total	410	100%

Aspectos Evaluados	Importance	f	%	Satisfaction	f	%
42. The spaces available in the Campus to spend free time.	Very imp.	267	66%	Very satisf.	152	38 ₄₃
	Important	101	25%	Satisfied	119	29%

	Somewhat imp.	33	8%	Somewhat satisf.	101	25%
	Not imp.	5	1%	Not satisf.	32	8%
	Total	406	100%	Total	404	100%
43. The cleanliness of sanitary services.	Very imp.	333	80%	Very satisf.	214	52%
	Important	55	13%	Satisfied	110	27%
	Somewhat imp.	20	5%	Somewhat satisf.	63	15%
	Not imp.	6	1%	Not satisf.	24	6%
	Total	414	100%	Total	411	100%
44. The availability of areas, with Internet connection, to use personal computers.	Very imp.	311	75%	Very satisf.	138	34%
	Important	68	17%	Satisfied	112	27%
	Somewhat imp.	23	6%	Somewhat satisf.	95	23%
	Not imp.	10	2%	Not satisf.	64	16%
	Total	412	100%	Total	409	100%
45. The availability of the staff of the Office of University Chaplaincy (Religious Life).	Very imp.	191	55%	Very satisf.	117	40%
	Important	92	27%	Satisfied	90	31%
	Somewhat imp.	43	12%	Somewhat satisf.	60	21%
	Not imp.	19	6%	Not satisf.	22	8%
	Total	345	100%	Total	289	100%
46. Services for students with procedures.	Very imp.	286	78%	Very satisf.	142	48%
	Important	61	17%	Satisfied	98	33%
	Somewhat imp.	15	4%	Somewhat satisf.	44	115%
	Not imp.	6	2%	Not satisf.	13	4%
	Total	368	100%	Total	297	100%
47. The availability of teachers to assist you outside of class time.	Very imp.	305	74%	Very satisf.	164	41%
	Important	81	20%	Satisfied	144	36%
	Somewhat imp.	18	4%	Somewhat satisf.	78	20%
	Not imp.	6	1%	Not satisf.	13	3%
	Total	410	100%	Total	399	100%
48. The quality of your study program (concentration).	Very imp.	327	79%	Very satisf.	195	47%
	Important	67	16%	Satisfied	140	34%
	Somewhat imp.	14	3%	Somewhat satisf.	62	15%
	Not imp.	5	1%	Not satisf.	15	4%
	Total	413	100%	Total	412	100%

Aspectos Evaluados	Importance	f	%	Satisfaction	f	%
	Very imp.	305	74%	Very satisf.	153	38% ₄
	Important	73	18%	Satisfied	136	33%

49. The promptness with which the faculty attends to their doubts and questions.	Somewhat imp.	24	6%	Somewhat satisf.	89	22%
	Not imp.	9	2%	Not satisf.	28	7%
	Total	411	100%	Total	406	100%
50. The availability of courses in the schedules of interest.	Very imp.	313	76%	Very satisf.	141	35%
	Important	62	15%	Satisfied	106	26%
	Somewhat imp.	25	6%	Somewhat satisf.	108	26%
	Not imp.	11	3%	Not satisf.	53	13%
	Total	411	100%	Total	408	100%
51. Dissemination of services offered by the Office of University Chaplaincy (Religious Life).	Very imp.	193	56%	Very satisf.	116	39%
	Important	83	24%	Satisfied	88	29%
	Somewhat imp.	44	13%	Somewhat satisf.	70	23%
	Not imp.	23	7%	Not satisf.	26	9%
	Total	343	100%	Total	300	100%
52. The use of technological resources by teachers in the classroom.	Very imp.	285	69%	Very satisf.	191	46%
	Important	102	25%	Satisfied	140	34%
	Somewhat imp.	21	5%	Somewhat satisf.	65	16%
	Not imp.	5	1%	Not satisf.	15	4%
	Total	413	100%	Total	411	100%
53. The recognition that the Inter American University has in the community.	Very imp.	291	71%	Very satisf.	193	47%
	Important	82	20%	Satisfied	144	35%
	Somewhat imp.	32	8%	Somewhat satisf.	57	14%
	Not imp.	6	1%	Not satisf.	16	4%
	Total	411	100%	Total	410	100%

Participants' Academic Program	f
Criminal Justice (194)	73
Biology (180)	51
Forensic Science (262)	39

Social Work (118)	31
Accounting (166)	27
Psychology (115)	23
Biotechnology (258)	16
Office Systems Administration (249)	13
Business and Management Development (275)	13
Comp. Sciences In System Installation and Repair. Comp. and networks (240 A)	11
Computer Science (120)	11
Health Sciences (255/260)	11
Office Systems Administration (090)	8
Criminal Justice (095)	8
Pharmacy Technician (092)	8
Nursing (150)	8
Microbiology (268)	8
Computer Science (054)	6
Marketing (149)	6
Hotel Management (227)	5
Human Resources Management (214)	4
Electronic Technology (266)	4
Food Service Administration (058 B)	3
Radiological in Comp tomography. and magnetic resonance imaging (273)	3
Radiological Technology in Mammography and Angiography (274)	3
Speech and Language Therapy (281)	3
Installations and Repair of Sist. Computerized and Networks (080 A)	2
Physical Education at the Elementary Level (178)	2
Elementary Education Primary Level (K-3) (236)	2
Electrical engineering (216)	2
Psychosocial Human Services (230)	2
Business Administration (058)	1
Nursing (061)	1
Occupational therapy (061 B)	1
Tourist Administration (279)	1
Environmental Sciences (241)	1
Elementary Education in Special Education (231)	1
Education Elementary Level (4-6) (237)	1
Education Preschool Level (243)	1
Teaching English as a Second Language – Secondary Level (147)	1
Pure Mathematics BS (210)	1
Chemistry (132)	1
No Response	11
Total	430

This document is a translation of the original document in Spanish. If any discrepancies arise due to translation, the Spanish version will prevail.