

Inter American University of Puerto Rico Aguadilla Campus

STUDENT ACHIEVEMENT: GENERAL EDUCATION PROGRAM

The General Education Program (GEP) is the core foundation for all programs on Campus and prepares students with basic skills to face the challenges of a dynamic and globalized environment. The GEP comprises seven focus areas that define the comprehensive approach to developing knowledge, skills, and attitudes necessary for students to become leaders who are ready to enter the work environment within a diverse and changing society. The focus areas are: Basic Skills, Christian Thought, Entrepreneurial Culture, Philosophical and Aesthetic Thought, Historical and Social Context, Scientific and Technological Context, and Health and Quality of Life. Each of the focus areas has a set of goals and competencies that correspond to the courses that comprise the GEP as shown in the table below.

GENERAL EDUCATION PROGRAM FOCUS AREAS, GOALS, & COMPETENCIES

Focus Area: P	hilosophical and Aesthetic Thought
Goal I	Develop a person with humanistic sensitivity, capable of contributing to the solution of problems with a collaborative attitude, using research, critical, creative, and innovative thinking in an international context.
Competency	C1: Demonstrate a critical, creative, scientific, humanistic, ethical, and aesthetic attitude for the solution of problems, based on the use of research methods, sources of information, and technological advances. C2: Demonstrate capability and willingness for collaborative work and negotiation.
Corresponding courses	GEPE 4040 Ethics and Social Responsibility GEPE 3010 Art Appreciation GEPE 3020 Music Appreciation GEPE 3030 Theatre Appreciation (one course is required)
Focus Area: Ba	11 ,
Goal II	Develop a person with communicative competence in Spanish and English, with native-language mastery of one of the two languages.
Competency	C3: Demonstrate competency in oral and written communication skills in Spanish and English, with a higher level of mastery in the first language.
Corresponding	Basic Skills: Spanish (GESP 1101, 1102, 2203, 1021, 1022, 2023)
Courses	Basic Skills: English (GEEN 1101,1102, 1103, 1201, 1202, 1203, 2311, 2312, 2313)
	Basic Skills: Mathematics (GEMA 1000, 1200)

Basic Skills: Information and Computing (GEIC 1010)

Focus Area: Entrepreneurial Culture/Health and Quality of Life

Goal III Develop a person who values diversity, appreciates other cultures, is aware of

their social, ethical, civic, and environmental responsibility, and exerts

leadership in a democratic context.

Competency C4: Demonstrate leadership qualities, appreciation for other cultures, and

respect and appreciation of diversity.

C5: Demonstrate commitment to social, ethical, civic, and environmental

responsibility.

Corresponding GEEC 2000 Entrepreneurial Culture, GEHS 3000 Integral Health and Quality

Courses of Life

Focus Area: Christian Thought

Goal IV Develop a person who understands and values Christian faith from an

ecumenical openness and its implications for culture.

Competency C6: Apply the principles that define a culture of peace from an ecumenical-

Christian, interreligious, multicultural, and academic perspective.

C7: Demonstrate respect and sensitivity towards religious plurality and other

beliefs.

Corresponding GECF 1010 Introduction to Christian Faith

Course

Focus Area: Health and Quality Life

Goal V Develop a person committed to the integral health, well-being, and quality of

life of the individual and society.

Competency C8: Apply the fundamental knowledge of integral health to promote the

welfare and quality of life of the individual and society.

Corresponding

GEHP 3000 Integral Health and Quality of Life

Course

Focus Area: Scientific and Technological Context

Goal VI Develop a person capable of solving problems through scientific thinking, logical

and quantitative reasoning, and the use of information and communication

technologies, in an ethical, critical, creative, and innovative way.

Competency C9: Apply scientific thinking and logical and quantitative reasoning for decision-

making and problem-solving.

C10: Use information and communication technologies for decision-making and

problem-solving.

Corresponding GEST 2020 The Natural Environment and the Human Being or GEST 2030

Courses Technology and Environment.

Focus Area: Historical and Social Context

Goal VII Develop a person with knowledge of the historical, social, and cultural context of

Puerto Rico and the world.

Competency C11: Understand the historical, political, social, and economic processes and their

effects and implications in the formation of contemporary societies.

C12: Value the historical, social, and cultural differences that have contributed to

forge the knowledge society.

Corresponding GEHS 2010 Historical Process of Contemporary Puerto Rico and one required

Courses course from either the historical or social component.

Historical Component GEHS 4020 Ancient and Medieval Western Civilization;

GEHS 4030 Modern and Contemporary Western Civilization

Social Component GEHS 3020 Global Society; GEHS 3050 Human Formation,

Society, and Culture

Focus Area: Entrepreneurial Culture

Goal VIII Develop a person who has an entrepreneurial attitude and is committed to lifelong

learning.

Competency C13: Demonstrate capability for self-management, entrepreneurship, and lifelong

learning in the face of social and economic changes in a global world.

Corresponding GEEC 2000 Entrepreneurial Culture

Course

STUDENT ACHIEVEMENT BY GEP FOCUS AREA

Basic Skills: Math, Spanish and English Average GPA by Academic Year

Basic Skills (24 credits) Average GPA by Academic Year 2017-2019-Courses 2016-2018-2020-18 19 20 21 17 GEMA 1000* Quantitative Reasoning 2.29 2.24 2.18 2.45 2.02 GEIC 1010 Information and Computing 2.94 3.29 3.39 3.49 3.11 Technologies GESP 1101, 1102, 2203 Spanish 2.14 2.39 2.40 2.73 2.81 GEEN 1101; 1102, 1103 English 2.58 2.54 2.75 2.92 2.97

Source: Grade Distribution Report-Banner (SWDGDEN, Terms 2017-10 to 2021-30)

2.49

2.62

2.68

2.90

2.73

Christian Thought Average GPA by Academic Year

Average

Christian Thought (3 credits)						
Course	Average GPA by Academic Year					
	2016-	2017-18	2018-	2019-	2020-	
	17		19	20	21	
GECF 1010 Introduction to Christian	2.43	2.27	2.48	2.52	3.25	
Faith						

Source: Grade Distribution Report-Banner (SWDGDEN, Terms 2017-10 to 2021-30)

Entrepreneurial Culture Average GPA by Academic Year

Entrepreneurial Culture (3 credits)						
Course	Average GPA by Academic Year					
	2016- 17*	2017- 18*	2018- 19	2019- 20	2020- 21	
GEEC 2000 Entrepreneurial Culture	-	-	3.29	3.47	3.54	

^{*}The course was not created.

^{*}GEMA 1000 is the first math course students take in their college course load. The course serves to strengthen basic concepts of mathematics that will be used in future courses of the discipline.

Philosophical and Aesthetic Thought (6 credits)

Courses	Average GPA by Academic Year						
-	2016-17	2017-18	2018-19	2019-20	2020-21		
GEPE 2020 Humanistic Studies	3.77	3.63	3.60				
GEPE 3010 Art Appreciation	3.06	3.07	3.66	3.55	3.65		
GEPE 3020 Music Appreciation	3.08	2.77	2.58	2.76	3.39		
GEPE 3030 Theatre Appreciation				3.56	3.39		
GEPE 4040 Ethics and Social	3.03	2.50	2.82	2.95	3.18		
Responsibility							
Average	3.15	2.89	3.02	3.10	3.36		

Source: Grade Distribution Report-Banner (SWDGDEN, Terms 2017-10 to 2021-30)

Historical and Social Context Average GPA by Academic Year

Historical and Social Context (6)
credits)	

Courses	Average GPA by Academic Year						
	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21		
GEHS 2010 Historical Process of Contemporary Puerto Rico	2.13	2.21	2.19	2.50	2.93		
GEHS 4020 Ancient and Medieval Western Civilization	2.34	2.88	2.71	2.23	3.12		
GEHS 4030 Modern and Contemporary Western Civilization	2.07	2.34	2.81	2.82	3.28		
Average	2.18	2.48	2.57	2.52	3.11		

Scientific and Technological Context Average GPA by Academic Year

Scientific and Technological Context (3 credits)							
Course	Average GPA by Academic Yea						
	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21		
GEST 2020 The Natural Environment and Human Being	2.55	2.58	2.33	2.80	2.47		

Source: Grade Distribution Report-Banner (SWDGDEN, Terms 2017-10 to 2021-30)

Health and Quality of Life Average GPA by Academic Year

Health and Quality of Life (3 credits)						
Course	Average GPA by Academic Year					
	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	
GEHP 3000 Integral Health and Quality of Life	2.58	2.51	2.55	2.77	2.65	

STUDENT ACHIEVEMENT BY ACADEMIC DEPARTMENT AND POST-SECONDARY TECHNICAL PROGRAMS

UNDERGRADUATE PROGRAMS

Department of Education and Humanistic Studies

Teacher Education Program GPA of Core Courses

Teacher Education		Average GP	A by Academ	ic Year	
Program Core Courses	2016-17	2017-18	2018-19	2019-20	2020-21
EDUC 1080	3.29	3.30	3.42	2.85	3.63
EDUC 2021	3.44	3.68	3.19	3.65	3.89
EDUC 2022	3.37	3.85	3.32	3.44	3.74
EDUC 2031	3.31	3.53	3.33	3.48	3.65
EDUC 2032	3.75	3.86	4.00	3.94	3.67
EDUC 2060	3.00	3.24	2.64	3.58	3.32
EDUC 2870	2.77	3.08	3.00	3.43	3.12
EDUC 2890	3.60	3.69	3.46	3.90	3.85
EDUC 3013	4.00	4.00	4.00	3.93	4.00
EDUC 3015	3.71	3.79	3.36	3.67	4.00
EDUC 4011	-	2.76	3.14	3.67	2.75
EDUC 4012	3.75	3.10	2.89	3.44	3.44
EDUC 4013	3.87	3.90	3.73	4.00	3.86
EDUC 4050	4.00	3.50	3.71	4.00	2.33
HIST 3010	3.36	2.26	2.89	2.12	2.73
Average	3.37	3.40	3.26	3.40	3.45

Teacher Education Program: Graduation GPA by Major

Majors (BA)	Graduation GPA by Major					
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Secondary Education in	•		3.17	3.59	3.06	-
Spanish	-	-	3.17	3.39	3.00	
Teaching English as a						-
Second Language at the	-	3.54	3.50	3.58	3.56	
Secondary Level						
Secondary Education in				3.19		-
Biology	-	-	-	3.19	-	
Physical Education	2.21		2.42		2.07	-
Secondary Level	3.21	-	3.43	-	3.97	
Physical Education		3.56			2.26	3.33
Elementary Level	-	3.30	-	-	3.26	
Teaching English as a						3.39
Second Language at the	3.97	3.33	3.46	3.42	3.50	
Elementary Level						
Special Education		3.40	3.38	3.58	3.28	3.42
Elementary Level	-	3.40	3.30	3.30	3.20	
Early Childhood Education:						3.66
Elementary Primary Level	3.20	3.46	3.76	3.17	3.41	
(K-3)						
Early Childhood Education:	2.20	3.02				-
Elementary Level (4-6)	3.30	3.02	-	-	-	
Early Childhood Education:	3.85			3.04		-
Preschool Level Education	3.03			3.04		
Average GPA upon Graduation	3.51	3.39	3.45	3.37	3.43	3.45

- No graduates in that year. Source: Inter American University of Puerto Rico, Statistical Report (Fall Semester 2016-17 to 2021-22)

Department of Social and Behavioral Sciences

Department of Social and Behavioral Sciences (GPA 3000 and 4000 courses)

Average GPA by Academic Year/ Course Level 3000 and 4000								
Major	2016-17	2017-18	2018-19	2019-20	2020-21			
Criminal Justice (BA)/Forensic	3.03	3.26	3.18	3.16	3.38			
Investigation								
Psychology (BA)	3.31	3.35	3.53	3.18	3.50			
Social Work (BA)	3.93	3.76	3.67	3.87	3.86			
Average	3.25	3.38	3.36	3.29	3.49			

Source: Grade Distribution Report-Banner (SWDGDEN, Terms 2017-10 to 2021-30)

Department of Social and Behavioral Sciences: Graduation GPA

Graduation GPA by Major (BA)	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Criminal Justice- Criminal Investigation	3.10	3.29	3.23	3.22	3.22	3.17
Criminal Justice-Forensic Investigation	-	3.08	3.24	3.22	3.37	3.33
Psychology	3.13	3.14	3.15	3.30	3.38	3.42
Social Work	3.25	3.48	3.35	3.34	3.48	3.24
BA Average	3.16	3.25	3.24	3.27	3.37	3.41
Associate degrees (AA)						
Police Science	3.61	3.53	2.93	3.55	3.31	3.92
Criminal Justice	2.82	2.92	3.11	2.93	2.91	3.02
AA Average	3.28	3.23	3.02	3.24	3.11	3.47

Source: Inter American University of Puerto Rico, Statistical Report (Fall Semester 2016-17 to 2021-22)

⁻No graduates for this year.

Social Work Program Competency Attainment 2018-2021

Social Work Program Competencies	2018-2019	2019-2020	2020-2021			
Competency 1: Demonstrate Ethical and	96%	91%	96%			
Professional Behavior						
Competency 2: Engage Diversity and Difference in	95%	95%	91%			
Practice						
Competency 3: Advance Human Rights, Social, and	89%	95%	93%			
Economic Justice						
Competency 4: Engage in Practice-Informed	92%	92%	93%			
Research and Research Informed Practice						
Competency 5: Engage in Policy Practice	93%	90%	96%			
Competency 6: Engage with Individuals, Families,	96%	88%	97%			
Groups, Communities, and Organizations						
Competency 7: Assess with Individuals, Families,	95%	91%	95%			
Groups, Communities, and Organizations						
Competency 8: Intervene with Individuals, Families,	94%	93%	95%			
Groups, Communities, and Organizations						
Competency 9: Evaluate Practice with Individuals,	95%	86%	97%			
Families, Groups, Communities, and Organizations						
Competency 10: Professional Responsibilities	96%	98%	94%			

Department of Health Sciences

Department of Health Sciences (GPA 3000 and 4000 Courses)

Majors	2016-17	2017-18	2018-19	2019-20	2020-21
Nursing (BSN)	3.36	3.40	3.31	3.38	3.38
Speech and Language Therapy (BS)	-	3.58	3.78	3.80	3.65
Radiological Technology in	3.57	3.64	3.63	3.91	3.52
Mammography and Angiography (BS)					
Radiological Science CT and MRI (BS)	3.49	3.09	3.41	3.33	3.27
Average	3.47	3.43	3.53	3.61	3.46

Source: Grade Distribution Report-Banner (SWDGDEN, 2017-07 to 2021-50)

Department of Health Sciences (Graduation GPA)

Major (BS)	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Nursing	3.15	3.21	3.23	3.14	3.20	3.18
Speech and Language Therapy	-	-	-	3.47	3.42	3.37
Radiological Technology in Mammography and Angiography	3.43	3.42	3.38	3.34	3.41	3.45
Radiological Science CT and MRI	3.43	3.47	3.5	3.37	3.31	2.95
BS Average	3.34	3.37	3.37	3.33	3.34	3.24
Major (AAS)						
Cardiorespiratory Care	-	-	-	3.14	-	-
Nursing	3.07	3.15	3.14	3.08	3.30	3.12
Pharmacy Technician	3.46	3.38	3.36	3.41	3.31	3.41
Radiological Technology	3.49	3.38	3.30	3.18	3.26	3.23
AAS Average	3.34	3.30	3.27	3.20	3.29	3.25

Source: Inter American University of Puerto Rico, Statistical Report (Fall Semester 2016-17 to 2021-22) -No graduates in this year.

Department of Economic and Administrative Sciences

Department of Economic and Administrative Sciences (GPA 3000 and 4000 Courses)

Major	2016-17	2017-18	2018-19	2019-20	2020-21
Office Systems Administration	3.49	3.21	3.31	3.61	3.32
(BA)					
Hotel and Restaurant Management	3.58	3.50	3.92	3.91	3.60
(BBA)					
Accounting (BBA)	3.25	3.16	3.37	3.14	3.05
Marketing (BBA)	2.75	3.24	3.20	3.65	3.71
Entrepreneurial and Managerial	3.04	3.71	3.45	3.52	3.33
Development (BBA)					
Information Technology (BBA)	3.11	3.20	3.48	3.36	3.43
Human Resources Management	2.82	3.47	2.91	2.79	3.29
(BBA)					
Department Average	3.17	3.40	3.31	3.39	3.35

Source: Grade Distribution Report-Banner (SWDGDEN, Terms 2017-10 to 2021-30)

Department of Economic and Administrative Sciences (Graduation GPA)

Major (BBA, BA)	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Office Systems Administration	3.16	3.17	3.17	3.24	3.27	3.30
Hotel and Restaurant Management (Revised)	-	-	3.11	3.14	3.28	3.22
Hotel Management	3.17	3.39	2.78	2.95	-	-
Accounting	3.52	3.63	3.21	3.35	3.22	3.20
Marketing	3.14	3.03	2.90	2.92	3.48	3.06
Marketing-Internet	-	-	-	-	3.52	-
Entrepreneurial and Managerial Development	3.16	3.08	3.23	3.16	2.97	3.17
General Business Administration	-	-	-	-	-	3.19
Information Technology	3.73	3.27	2.87	3.04	3.12	3.05
Information Technology- Internet		3.34	-	3.36	3.13	-
Human Resources Management	3.08	3.01	3.24	3.05	2.86	3.23
Human Resources Management- Internet						3.45
Average	3.30	3.22	3.10	3.16	3.21	3.21

Major (AAS, AA)	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Accounting	3.69	3.26	-	3.26	-	3.89
Accounting (Online)	2.64	3.01	3.19	3.57	-	-
Business Administration	2.65	2.92	3.11	3.10	2.86	2.83
Business Administration (Online)	-	-	2.75	3.12	3.20	3.50
Restaurant and Food Services Administration	2.65	3.04	2.75	3.16	3.27	3.25
Office Systems Administration	3.18	3.18	3.46	3.03	2.99	3.18
Average	2.96	3.08	3.05	3.21	3.08	3.33

Source: Inter American University of Puerto Rico, Statistical Report (Fall Semester 2016-17 to 2020-21) -No graduates in this year.

Department of Science and Technology

Department of Sciences and Technology (3000 and 4000 Courses' GPA)

Majors	2016-17	2017-18	2018-19	2019-20	2020-21
Digital Graphic Design and	-	-	-	3.57	3.61
Multimedia					
Biology	3.23	3.09	2.87	2.94	3.07
Microbiology	3.28	3.30	2.87	3.22	3.21
Computer Science	3.05	3.17	2.75	3.25	3.25
Biotechnology	2.85	3.00	3.51	3.82	3.47
Computer Technology and	3.68	3.64	3.31	3.37	3.63
Networks					
Department Average	3.25	3.18	2.93	3.13	3.25

Source: Grade Distribution Report-Banner (SWDGDEN, 2017-10 to 2021-30)

Department of Science and Technology (Graduation GPA)

Majors (BS)	2015-16	2016-17	2017-18	2018-19	2019-20
Digital Graphic Design and Multimedia	-	-	-	-	-
Electronic Engineering Technology	3.49	2.99	3.52	3.02	3.59
Biology	3.43	3.23	3.18	3.35	3.35
Microbiology	3.22	3.24	3.16	3.10	3.06
Computer Science	3.22	3.30	3.03	3.33	3.37
Computer Science (Internet)	3.02	3.51	3.67	3.24	3.10
Biotechnology	3.12	2.96	3.32	3.19	3.30
Installation and Repair: Computer Technology and Networks	3.18	3.16	3.04	3.05	2.98
Computer Technology and Networks	-	-	-	2.80	3.09
Average	3.24	3.20	3.27	3.14	3.23
Associates (AAS, AS)					
Computer Science	3.47	2.71	3.20	2.92	2.90
Computer Science (Internet)			2.81	3.79	3.13
Electronic Engineering Technology	3.42	2.96		3.40	3.69
Computer Technology and Networks					2.74
Average	3.45	2.84	3.00	3.37	3.12

Source: Inter American University of Puerto Rico, Statistical Report (Fall Semester 2016-17 to 2020-2021) -No graduates in that year.

⁻No graduates in that year.

Post-Secondary Technical Certificate Programs

Technical Certificate Programs Average Graduation GPA by Year.

Technical Certificate Programs	Average Graduation GPA by Year					
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Medical-Paramedical Emergency Technician	3.20	3.24	3.42	3.31	3.13	2.89
Computer Repair Technician	3.60	3.20	3.46	2.74	3.33	3.35
Administration of Information and Medical Plan Invoicing	3.69	3.94	3.57	3.80	3.82	3.50
Barber Shop Technician*	-	-	-	-	4.00	3.59
Cosmetology Technician*	-	-	3.57	3.69	3.61	3.78
Personal Trainer*	-	-	-	3.49	3.43	3.72
Culinary Arts Technician	3.4	3.37	3.42	3.22	3.28	3.49
Confectioner's Shop and Commercial Bakery Technician	3.91	3.73	3.80	3.59	3.87	3.76
Computer-Assisted Draftsman	3.68	Closed	Closed	Closed	Closed	Closed
Average	3.59	3.50	3.54	3.41	3.56	3.55

^{*}The program was not yet developed.

Source: Inter American University of Puerto Rico, Statistical Report (Fall Semester 2016-17 to 2021-2022)

⁻No graduates during this year.

GRADUATE STUDIES

Department of Graduate Studies (Graduation GPA)

Degrees	2016-17	2017-18	2018-19	2019-20	2020-21
Business Administration* (MBA)	3.56	3.54	3.57	3.60	3.48
Psychological Counseling (MS)	3.58	3.52	3.57	3.45	3.50
Biology (MS)	3.21	3.09	2.94	3.25	3.64
Criminal Justice (MA)	2.56	3.07	3.30	3.44	3.75
Bilingual Education (MEd)	3.70	3.78	3.83	2.82	3.56
Department Average	3.45	3.44	3.42	3.45	3.53

Source: Grade Distribution Report-Banner (SWDGDEN, 2017-13 to 2021-33)

MBA Program Graduation GPA

	2015-16	2016-17	2017-18	2018-19	2019-20
Accounting	3.73	3.77	3.88	3.25	3.76
Finance	3.88	3.81	3.74	3.64	3.74
Human Resources	3.40	3.57	3.57	3.65	3.48
Industrial Management	3.50	4.00	3.71	3.54	3.74
Managerial Information Systems	3.86	3.78	3.87	4.00	-
Marketing	3.79	3.69	3.80	3.84	4.00
Social Entrepreneurship *	-	-	-	-	-
Health Services*	-	-	-	-	-
MBA Program GPA Average	3.69	3.77	3.76	3.65	3.74

^{*} These programs are recent, and students have not graduated from them.

^{*}Majors: Accounting, Human Resources, Industrial Management, Marketing, Managerial Information Systems, and Finance