

Impact Measures (CAEP Standard 4)

MEASURE 3. Satisfaction of Employers and Employment Milestones

(Components 4.3/ A.4.1)

An Employer Survey was administered to examine the opinion of the employers on the pedagogical and professional competencies that the graduates of the Teacher Education Program (PEM) of the Aguadilla Campus of the Inter-American University of Puerto Rico. A total of 17 employers of public and private schools in the geographic area to which the UIPR Recinto de Aguadilla provides services participated in the study. Three of the participating schools were not considered to analyze the results since they did not have PEM graduates from the Aguadilla Campus of the Inter-American University. In the 14 schools considered for this study, there are 164 teachers who graduated from the PEM of the Aguadilla Campus of the Interamerican University, an average of 12 teachers per school.

General Information of Employers

Variable	Categories	Frequency	Percentages
Sector: Public or Private Institution?	Public	12	85.71%
	Private	2	14.29%
How important is it to hire graduates of the Teacher Preparation Program for your organization?	Very Important	10	71.43%
	Important	4	28.57%
	Somewhat Important	0	0.00%
	Not Important	0	0.00%

Criteria related to the pedagogical and professional competencies that graduates possess

Employers Surveys Results

Premises	Responses			
The teachers who graduated from the Teacher Education Program of the Inter-American University of Puerto Rico, Aguadilla Campus:	Always	Frequently	Occasionally	Never
1. <i>They have mastery of the content of the subject they teach.</i>	10 71.43%	3 21.43%	1 7.14%	0 0.00%
2. <i>They understand how students learn and develop.</i>	9 64.29%	5 35.71%	0 0.00%	0 0.00%
3. <i>They individualize teaching so that each student develops according to their abilities.</i>	8 57.14%	5 35.71%	1 7.14%	0 0.00%
4. <i>Use appropriate strategies to differentiate instruction.</i>	8 57.14%	4 28.57%	2 14.29%	0 0.00%
5. <i>Design activities that promote an inclusive learning environment.</i>	9 64.29%	4 28.57%	1 7.14%%	0 0.00%
6. <i>Promote student responsibility in the use of technology.</i>	10 71.43%	3 21.43%	1 7.14%	0 0.00%
7. <i>Encourage increased critical thinking based on the stage of their students' development.</i>	8 57.14%	5 35.71%	1 7.14%	0 0.00%
8. <i>Utilize multiple assessment methods to determine student progress.</i>	11 78.57%	2 14.29%	1 7.14%	0 0.00%
9. <i>Use assessment results to optimize learning experiences.</i>	7 50.00%	5 35.71%	2 14.29%	0 0.00%
10. <i>Select learning experiences that are appropriate to content goals, expectations, and standards.</i>	10 71.43%	3 21.43%	1 7.14%	0 0.00%
11. <i>They use available technological resources to support the teaching and learning process.</i>	10 71.43%	3 21.43%	1 7.14%	0 0.00%
Premises	Responses			

12. They respect the laws and regulations that govern the profession.	10 71.43%	3 21.43%	1 7.14%	0 0.00%
13. Exhibit professional and ethical conduct.	9 64.29%	4 28.57%	1 7.14%%	0 0.00%
14. They remain committed to their continued professional development.	8 57.14%	5 35.71%	1 7.14%	0 0.00%
15. They work in collaborative teams in face-to-face and virtual contexts.	8 57.14%	5 35.71%	1 7.14%	0 0.00%
16. They assume leadership roles and professional responsibility in different educational settings.	7 50.00%	6 42.86%	1 7.14%	0 0.00%
17. They integrate the family and the community with the school.	10 71.43%	3 21.43%	1 7.14%	0 0.00%
18. They use effective strategies for group control, achieving an appropriate environment for learning.	9 64.29%	4 28.57%	1 7.14%%	0 0.00%
19. Provide learning opportunities and experiences that consider equity and diversity in the student population.	9 64.29%	4 28.57%	1 7.14%%	0 0.00%
20. Demonstrate respect and tolerance for individual and cultural differences of students in the educational setting.	10 71.43%	3 21.43%	1 7.14%	0 0.00%
Total	173 61.79%	74 26.43%	19 6.79%	0 0.00%

- How do you evaluate the Inter de Aguadilla Teacher Education Program?
 - 14 responses
- Average Rating: 4.64

