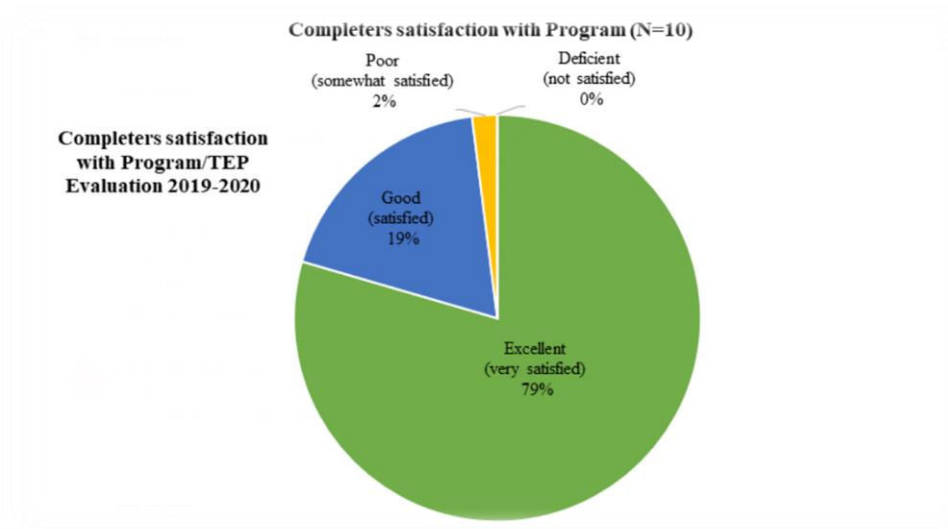


Impact Measures (CAEP Standard 4)

MEASURE 4. Satisfaction of Completers (Components 4.3/ A.4.1)

Satisfaction of Completers 2019-2020 Ten completers responded to the survey that measures their level of **satisfaction** with their Teacher Preparation Program. Following are the results of this evaluation.



PEM Program Evaluation Survey 2019-2020 results

Premises	Responses			
The Teacher Education Program trained the Teacher Candidate to	Excellent	Good	Poor	Deficient
<i>1. Reflect on the teaching-learning process and improve their teaching practice.</i>	8 80.00%	2 20.00%	0 0.00%	0 0.00%
<i>2. Use the Curriculum Framework and its standards and expectations in instructional planning.</i>	7 70.00%	3 30.00%	0 0.00%	0 0.00%

Premises	Responses			
3. <i>Adapt the curriculum and teaching process to accommodate individual differences.</i>	8 80.00%	2 20.00%	0 0.00%	0 0.00%
4. <i>Plan the classes.</i>	8 80.00%	2 20.00%	0 0.00%	0 0.00%
5. <i>Motivate students in academic tasks.</i>	6 60.00%	3 30.00%	1 10.00%	0 0.00%
6. <i>Teach content and skills for students' grade and developmental levels.</i>	8 80.00%	2 20.00%	0 0.00%	0 0.00%
7. <i>Use educational technology as a learning tool.</i>	8 80.00%	1 10.00%	1 10.00%	0 0.00%
8. <i>Use strategies and techniques for classroom management.</i>	7 70.00%	3 30.00%	0 0.00%	0 0.00%
9. <i>Create meaningful learning experiences.</i>	9 90.00%	1 10.00%	0 0.00%	0 0.00%
10. <i>Make decisions about the process.</i>	9 90.00%	1 10.00%	0 0.00%	0 0.00%
11. <i>Create a learning environment for students.</i>	8 89.00%	2 20.00%	0 0.00%	0 0.00%
12. <i>Implement the teaching process in the classroom.</i>	9 90.00%	1 10.00%	0 0.00%	0 0.00%
13. <i>Evaluate and report the academic progress of my students.</i>	7 70.00%	3 30.00%	0 0.00%	0 0.00%
14. <i>Organize and distribute the activities.</i>	8 80.00%	2 20.00%	0 0.00%	0 0.00%
15. <i>Write the objectives of the course.</i>	8 80.00%	2 2.00%	0 0.00%	0 0.00%
16. <i>Organize and distribute time effectively for the achievement of objectives.</i>	9 90.00%	1 10.00%	0 0.00%	0 0.00%
17. <i>Objectively grade student work.</i>	8 80.00%	1 10.00%	1 10.00%	0 0.00%
18. <i>Provide reasonable accommodation to students.</i>	9 90.00%	0 0.00%	1 10.00%	0 0.00%

Premises	Responses			
<i>19. Offer and use assignments as part of the teaching-learning process.</i>	7 70.00%	3 30.00%	0 0.00%	0 0.00%
Total	159	37	4	0

The following table shows the Graduate (Completer) Satisfaction Survey data, divided by categories that represent the programs that the completers majored in.

**Evaluation of the Teacher Education Program: Graduate (Completer) Satisfaction
Academic Year 2019-2020**

Participants / Sample 10 Graduates (Completers)	
Participant (Completers) Distribution by Concentration	
Major	Participants
BA-Elementary Education in Special Education	3
BA-Teaching at the Elementary Primary Level K-3	2
BA-Teaching of Physical Education at the Elementary Level	2
BA-Teaching of Physical Education at the Secondary Level	1
BA-Secondary Education in the Teaching of English as a Second Language	1
BA-Teaching of English as a Second Language at the Elementary Level	1
Participant (Completers) Distribution by Categories	
Category 1	Elementary Education in Special Education
Category 2	Elementary (Primary Level K-3 and 4-6)
Category 3	Physical Education (Elementary and Secondary Level)
Category 4	English Education (Elementary and Secondary Level)

Category 1 Elementary Education in Special Education				
The Teacher Education Program prepares the Teacher Candidate to:	Excellent	Good	Poor	Deficient
1. Reflect on the teaching-learning process and improve their teaching practice.	100.00%	0.00%	0.00%	0.00%
2. Make decisions about the teaching process based on knowledge in the knowledge acquired.	100.00%	0.00%	0.00%	0.00%
3. Use the Curriculum Framework and standards and expectations in instructional planning.	100.00%	0.00%	0.00%	0.00%
4. Adapt the curriculum and teaching process to accommodate individual differences.	100.00%	0.00%	0.00%	0.00%
5. Plan the classes.	100.00%	0.00%	0.00%	0.00%
6. Motivate students in academic tasks.	100.00%	0.00%	0.00%	0.00%
7. Teach content and skills for students' grade and developmental level.	100.00%	0.00%	0.00%	0.00%
8. Use educational technology as a learning tool.	100.00%	0.00%	0.00%	0.00%
9. Use strategies and techniques for classroom management.	100.00%	0.00%	0.00%	0.00%
10. Create meaningful learning experiences.	100.00%	0.00%	0.00%	0.00%
11. Make decisions about the teaching-learning process, based on the assessment results.	100.00%	0.00%	0.00%	0.00%
12. Create a learning environment for students.	100.00%	0.00%	0.00%	0.00%
13. Implement the teaching process in the classroom.	100.00%	0.00%	0.00%	0.00%
14. Evaluate and report the academic progress of my students.	100.00%	0.00%	0.00%	0.00%
15. Organize and distribute the activities.	100.00%	0.00%	0.00%	0.00%
16. Write teaching objectives.	100.00%	0.00%	0.00%	0.00%
17. Organize and distribute time effectively for the achievement of objectives.	100.00%	0.00%	0.00%	0.00%
18. Objectively qualify the students' work.	100.00%	0.00%	0.00%	0.00%

Category 1 Elementary Education in Special Education				
The Teacher Education Program prepares the Teacher Candidate to:	Excellent	Good	Poor	Deficient
19. Provide reasonable accommodation to students.	100.00%	0.00%	0.00%	0.00%
20. Offer and use assignments as part of the teaching-learning process.	100.00%	0.00%	0.00%	0.00%
TOTAL	100.00%	0.00%	0.00%	0.00%

Category 2 Elementary (Primary Level K-3 and 4-6)				
The Teacher Education Program prepares the Teacher Candidate to:	Excellent	Good	Poor	Deficient
1. Reflect on the teaching-learning process and improve their teaching practice.	50.00%	50.00%	0.00%	0.00%
2. Make decisions about the teaching process based on knowledge in the knowledge acquired.	0.00%	100.00%	0.00%	0.00%
3. Use the Curriculum Framework and standards and expectations in instructional planning.	0.00%	100.00%	0.00%	0.00%
4. Adapt the curriculum and teaching process to accommodate individual differences.	50.00%	50.00%	0.00%	0.00%
5. Plan the classes.	50.00%	50.00%	0.00%	0.00%
6. Motivate students in academic tasks.	0.00%	50.00%	50.00%	0.00%
7. Teach content and skills for students' grade and developmental level.	50.00%	50.00%	0.00%	0.00%
8. Use educational technology as a learning tool.	0.00%	50.00%	50.00%	0.00%
9. Use strategies and techniques for classroom management.	0.00%	100.00%	0.00%	0.00%
10. Create meaningful learning experiences.	50.00%	50.00%	0.00%	0.00%
11. Make decisions about the teaching-learning process, based on the assessment results.	50.00%	50.00%	0.00%	0.00%
12. Create a learning environment for students.	50.00%	50.00%	0.00%	0.00%

Category 2 Elementary (Primary Level K-3 and 4-6)				
The Teacher Education Program prepares the Teacher Candidate to:	Excellent	Good	Poor	Deficient
13. Implement the teaching process in the classroom.	50.00%	50.00%	0.00%	0.00%
14. Evaluate and report the academic progress of my students.	0.00%	100.00%	0.00%	0.00%
15. Organize and distribute the activities.	0.00%	100.00%	0.00%	0.00%
16. Write teaching objectives.	50.00%	50.00%	0.00%	0.00%
17. Organize and distribute time effectively for the achievement of objectives.	50.00%	50.00%	0.00%	0.00%
18. Objectively qualify the students' work.	0.00%	50.00%	50.00%	0.00%
19. Provide reasonable accommodation to students.	50.00%	0.00%	50.00%	0.00%
20. Offer and use assignments as part of the teaching-learning process.	0.00%	100.00%	0.00%	0.00%
TOTAL	27.50%	62.50%	10.00%	0.00%

Category 3 Physical Education (Elementary and Secondary Level)				
The Teacher Education Program prepares the Teacher Candidate to:	Excellent	Good	Poor	Deficient
1. Reflect on the teaching-learning process and improve their teaching practice.	100.00%	0.00%	0.00%	0.00%
2. Make decisions about the teaching process based on knowledge in the knowledge acquired.	100.00%	0.00%	0.00%	0.00%
3. Use the Curriculum Framework and standards and expectations in instructional planning.	100.00%	0.00%	0.00%	0.00%
4. Adapt the curriculum and teaching process to accommodate individual differences.	100.00%	0.00%	0.00%	0.00%
5. Plan the classes.	100.00%	0.00%	0.00%	0.00%
6. Motivate students in academic tasks.	66.67%	33.33%	0.00%	0.00%

Category 3 Physical Education (Elementary and Secondary Level)				
The Teacher Education Program prepares the Teacher Candidate to:	Excellent	Good	Poor	Deficient
7. Teach content and skills for students' grade and developmental level.	100.00%	0.00%	0.00%	0.00%
8. Use educational technology as a learning tool.	100.00%	0.00%	0.00%	0.00%
9. Use strategies and techniques for classroom management.	100.00%	0.00%	0.00%	0.00%
10. Create meaningful learning experiences.	100.00%	0.00%	0.00%	0.00%
11. Make decisions about the teaching-learning process, based on the assessment results.	100.00%	0.00%	0.00%	0.00%
12. Create a learning environment for students.	100.00%	0.00%	0.00%	0.00%
13. Implement the teaching process in the classroom.	100.00%	0.00%	0.00%	0.00%
14. Evaluate and report the academic progress of my students.	100.00%	0.00%	0.00%	0.00%
15. Organize and distribute the activities.	100.00%	0.00%	0.00%	0.00%
16. Write teaching objectives.	100.00%	0.00%	0.00%	0.00%
17. Organize and distribute time effectively for the achievement of objectives.	100.00%	0.00%	0.00%	0.00%
18. Objectively qualify the students' work.	100.00%	0.00%	0.00%	0.00%
19. Provide reasonable accommodation to students.	100.00%	0.00%	0.00%	0.00%
20. Offer and use assignments as part of the teaching-learning process.	100.00%	0.00%	0.00%	0.00%
TOTAL	98.33%	1.67%	0.00%	0.00%

Category 4 English Education (Elementary and Secondary Level)				
The Teacher Education Program prepares the Teacher Candidate to:	Excellent	Good	Poor	Deficient
1. Reflect on the teaching-learning process and improve their teaching practice.	50.00%	50.00%	0.00%	0.00%

Category 4 English Education (Elementary and Secondary Level)				
The Teacher Education Program prepares the Teacher Candidate to:	Excellent	Good	Poor	Deficient
2. Make decisions about the teaching process based on knowledge in the knowledge acquired.	100.00%	0.00%	0.00%	0.00%
3. Use the Curriculum Framework and standards and expectations in instructional planning.	50.00%	50.00%	0.00%	0.00%
4. Adapt the curriculum and teaching process to accommodate individual differences.	50.00%	50.00%	0.00%	0.00%
5. Plan the classes.	50.00%	50.00%	0.00%	0.00%
6. Motivate students in academic tasks.	50.00%	50.00%	0.00%	0.00%
7. Teach content and skills for students' grade and developmental level.	50.00%	50.00%	0.00%	0.00%
8. Use educational technology as a learning tool.	100.00%	0.00%	0.00%	0.00%
9. Use strategies and techniques for classroom management.	50.00%	50.00%	0.00%	0.00%
10. Create meaningful learning experiences.	100.00%	0.00%	0.00%	0.00%
11. Make decisions about the teaching-learning process, based on the assessment results.	100.00%	0.00%	0.00%	0.00%
12. Create a learning environment for students.	50.00%	50.00%	0.00%	0.00%
13. Implement the teaching process in the classroom.	100.00%	0.00%	0.00%	0.00%
14. Evaluate and report the academic progress of my students.	50.00%	50.00%	0.00%	0.00%
15. Organize and distribute the activities.	100.00%	0.00%	0.00%	0.00%
16. Write teaching objectives.	50.00%	50.00%	0.00%	0.00%
17. Organize and distribute time effectively for the achievement of objectives.	100.00%	0.00%	0.00%	0.00%
18. Objectively qualify the students' work.	100.00%	0.00%	0.00%	0.00%
19. Provide reasonable accommodation to students.	100.00%	0.00%	0.00%	0.00%

Category 4				
English Education (Elementary and Secondary Level)				
The Teacher Education Program prepares the Teacher Candidate to:	Excellent	Good	Poor	Deficient
20. Offer and use assignments as part of the teaching-learning process.	50.00%	50.00%	0.00%	0.00%
TOTAL	72.50%	27.50%	0.00%	0.00%