

IAUPR Aguadilla, 2020 EPP Annual Reporting Measures (CAEP Component 5.4 | A.5.4)

Impact Measures (CAEP Standard 4)

**MEASURE 3. Satisfaction of Employers and Employment Milestones
(Components 4.3 | A.4.1)**

Due to COVID-19, and the various reasons explained on MEASURE 1, data for this section is only available for 2016. We at IAUPR and our partners are still working on gathering recent data for this section. We will update this section once they become available. The Department of Education and Humanistic Studies remains committed to a world-class education for all of our students.

Satisfaction of Employers 2016-2017: General Competencies - The following table reveals the satisfaction of school principals with the performance of our completers in general competencies.

| Indicator | Premises: Completers from the TEP Aguadilla Campus | Excellent and Good |
|-----------------------------|---|--------------------------------|
| General Competencies | 1. Have the capacity for teamwork | 95% |
| | 2. Demonstrate ability to manage conflicting situations | 95% |
| | 3. Think critically | 91% |
| | 4. Have the ability to solve complex problems | 86% |
| | 5. Take the initiative | 96% |
| | 6. Have the ability to conduct research | 81% |
| | 7. Demonstrate willingness to learn | 100% |
| | 8. Show creativity at work | 90% |
| | 9. Exhibit leadership | 91% |
| | 10. Maintain good interpersonal relationships | 95% |
| | 11. Have organizational skills | 100% |
| | 12. Know how to use technology | 90% |
| | 13. Have effective communication skills | 95% |
| | 14. Follow instructions | 100% |
| | 15. Demonstrate integrity and professional ethics | 100% |
| | Mean | 93.66% 3.44 of 4.00 |

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Satisfaction of Employers 2016-2017: Pedagogical Knowledge

The following table reveals the satisfaction of school principals with the performance of our completers in pedagogical knowledge.

| Indicator | Premises: Graduates from the TEP Aguadilla Campus | Excellent and Good |
|------------------------------|--|-----------------------------|
| Pedagogical knowledge | 1. Demonstrate knowledge of the philosophical foundations of education | 95% |
| | 2. Demonstrate knowledge of the processes of construction of learning as they apply to the different stages of human development | 96% |
| | 3. Integrate the underlying theoretical principles into pedagogical practices | 90% |
| | 4. Plan student learning integrating scientifically based learning strategies to the instructional design | 95% |
| | 5. Use a variety of teaching strategies that facilitate effective learning | 95% |
| | 6. Use assessment to determine the effectiveness of the learning processes | 95% |
| | 7. Use technological advances as resources to improve pedagogical practices | 90% |
| | 8. Use computerized and educational resources from this/her discipline | 90 |
| | 9. Work collaboratively professional pedagogical practice | 96% |
| | 10. Show respect and tolerance to students' individual and cultural in the educational setting | 95% |
| | 11. Assume leadership roles and professional responsibility in the different educational settings. | 96% |
| Mean | | 94% 3.50 of 4.00 |

**Source: UIPR Office of Research, Assessment and Planning*