

Outcome Measures

MEASURE 4. Ability of Completers to be Hired in Education Positions for which they have prepared

The new completer (n=5) employment rate data (2020-2023 completer survey) is presented below:

Employment Rate 2020-2023 Completers			
Program Area	n	Number of Completers Hired in Area of Preparation	Percentage of employment
Teaching of Physical Education at the Secondary Level	1	1	100%
English as a Second Language at the Secondary Level	1	1	50%
English as a Second Language at the Elementary Level	2	2	100%
Secondary Education in Biology	1	1	100%
TOTAL	5		88%

Title II of the Higher Education Act mandates that institutions of higher education providing teacher preparation programs must disclose the pass rates of their graduates or program completers on teacher licensure exams. Moreover, they must report additional information pertinent to the quality of teacher preparation. Subsequently, the State Department of Education compiles a state report summarizing the results of all teacher preparation institutions, which is then submitted to the U.S. Department of Education.

These State Reports are accessible through the following link:
<https://title2.ed.gov/Public/Home.aspx>

In compliance with the requirements established in Title II of the Higher Education Act, the Teacher Education Program (TEP) submitted and certified its annual report, known as the "Teacher Report Card," in April 2024. This report is a fundamental element to ensure transparency, accountability, and continuous improvement of our program. The "Teacher Report Card" provides a comprehensive and detailed overview of the performance and achievements of the TEP during the corresponding academic year.

The TEP worked diligently to ensure the accuracy and integrity of the data presented, in order to provide a faithful representation of the current status and progress of our program. The "Teacher Report Card" not only fulfills a legal obligation but also serves as a valuable tool for the TEP to identify areas of strength and improvement opportunities. Through the analysis of the results obtained, we can make informed decisions and develop specific strategies to optimize the quality of the training we offer to our future teachers.

Furthermore, the annual report becomes an instrument of effective communication with our stakeholders, including current and prospective students, faculty, administrators, policymakers, and the community at large. By sharing this information transparently, we reaffirm our commitment to academic excellence and accountability, thereby strengthening the trust and support of all parties involved.

A Graduate Survey conducted between 2020 and 2023 aimed to gather contact information and track the academic and professional paths of graduates from the Teachers Education Program at the Aguadilla Campus of the Inter-American University

of Puerto Rico. Out of the 5 respondents, 4 (80%) reside in Puerto Rico, while 1 (20%) resides in the United States. Among the 5 graduates currently employed, 4 (88%) are working in education-related positions. Furthermore, it was noted that the teachers among the completers residing in Puerto Rico are primarily concentrated in the western region, with 3 individuals identified in this area. Additionally, these teachers are predominantly graduates of the English as a Second Language at the Elementary Level education program.

Distribution by Towns of Residence	
Town	Completers
Moca	1
Añasco	1
Camuy	1
San Sebastian*	1
TOTAL	4

*Completer is not working in an Educational Field

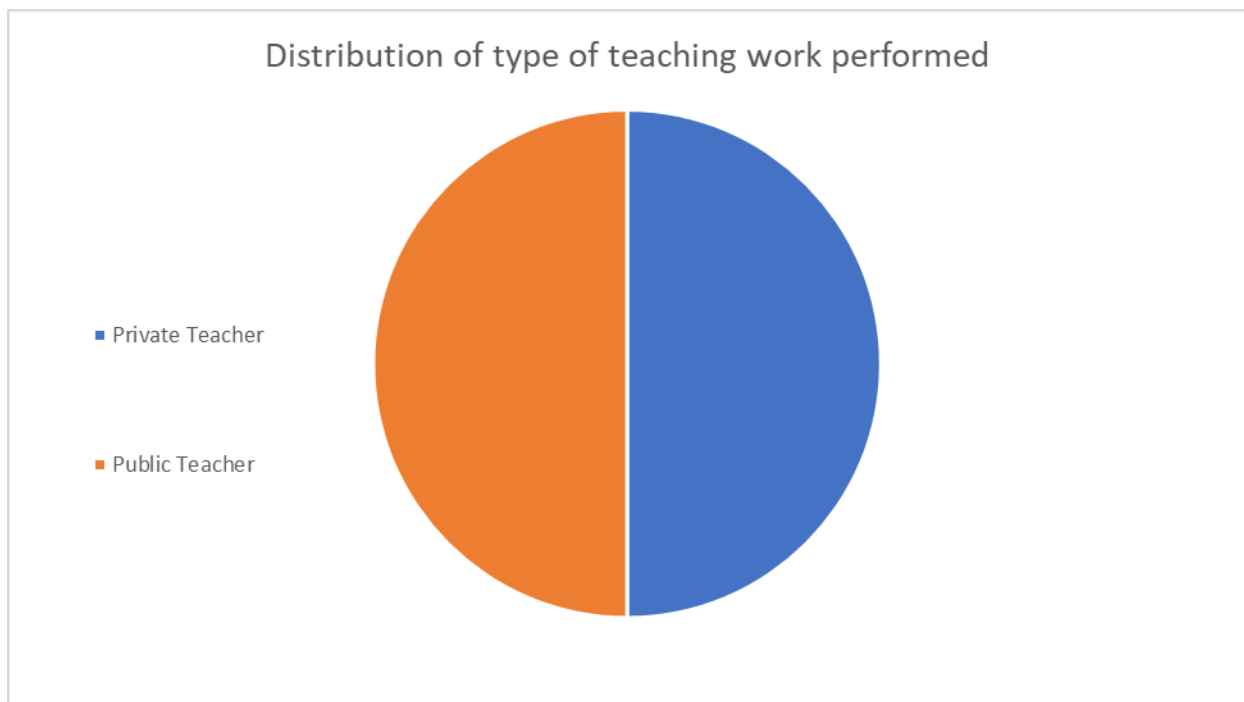
Distribution by concentration	
Concentration	Completers
Physical Education Secondary Level	1
Secondary Education in Biology	1
English as a Second Language-Elementary*	2
English as a Second Language-Secondary	1

* One of the Completers is not currently employed

Regarding their area of employment, it is essential to note that of the 4/5 completers who indicated that they are working, 4 (80%) have a career related to their area of study, while 1 (20%) does not work in an area not associated with their studies. Of these, 4 (80%) have a full-time job, while 1 (20%) is unemployed. Regarding the

completers that do work in their area of study, 100% (4) are teachers, 50% (2) work in private schools, and the other 50% (2) work in schools of the public educational system of Puerto Rico.

Distribution of type of teaching work performed	Completers
Private School Teacher	2
Public School Teacher	2
TOTAL	4



Teaching Grade Level	Completers
Secondary Level	3
Elementary Level	1
TOTAL	4

It's worth mentioning that 20% (1 out of 5) of the respondents reported either starting or completing graduate-level studies. Specifically, all respondents who pursued graduate studies (1 out of 1) indicated that their area of study was related to Education.

Furthermore, seeking to further substantiate completer effectiveness, an analysis was conducted based on employer evaluations carried out during the academic year 2023-2024 (**conducted every three years**). This analysis aimed to identify schools within the public educational system that reported the highest number of completers from the Aguadilla Campus PEM among their faculty. This shows that our completers are impacting various schools and are getting hired.

Aguadilla Campus' PEM Completer's Schools

Schools	Municipality	Teachers that are Graduates from the Aguadilla Campus
School 1	Moca	9
School 2	San Sebastian	15
School 3	Mayaguez	1
School 4	Mayaguez	0
School 5	San Sebastian	3
School 6	Añasco	0
School 7	Aguadilla	25
School 8	San Sebastian	3
School 9	Añasco	3
School 10	Aguadilla	6
TOTAL		65

Moreover, this analysis serves as a testament to the widespread influence and effectiveness of our completers within the educational landscape. By identifying the schools where our completers are prominently featured among the faculty, we gain valuable insight into the reach and impact of our Teacher Education Program. This data not only reaffirms the quality of preparation provided by our institution but also underscores the significant contributions our completers are making to the field of education. It highlights the diverse range of educational settings where our completers are employed, showcasing their adaptability and readiness to excel in various teaching environments. Furthermore, it provides concrete evidence of the tangible outcomes of our program, demonstrating how our completers are actively shaping the educational experiences of students across different schools and communities. Overall, this analysis reinforces our commitment to producing highly qualified and effective educators who are capable of making a meaningful difference in the lives of students and the broader education system.