Inter American University of Puerto Rico, Aguadilla Campus

Teacher Education Program (TEP)

Bachelor of Arts in Special Education K-12 in
Behavioral Management and Socioemotional Well-Being (online)

FIRST YEAR

First Year - First Semester	Credits	Passed	Grade	Prog.
GESP 1101 or equivalent Spanish I - LITERATURE AND COMMUNICATION: NARRATIVE AND POETRY	3			
GEEN 1101, 1201, or 2311 English I	3			
GEMA 1000 QUANTITATIVE REASONING	3			
GECF 1010 Introduction to the Christian Faith	3			
GEIC 1010 Information and Computing Technologies	3			
Total	15			

First Year - Second Semester	Credits	Passed	Grade	Prog.
GESP 1102 or equivalent Spanish II - Essay and Drama (Prerequisite: GESP 1101 or equivalent)	3			
GEEN 1102, 1202, or 2312 English II (Prerequisite: GEEN 1101, 1201, or 2311)	3			
EDUC 2000 Field Experience in the Educational Setting	3			
EDUC 2021 History and Philosophy of Education	3			
EDUC 2022 Society and Education	3			
Total	15			

SECOND YEAR

Second Year - First Semester	Credits	Passed	Grade	Prog.
GESP 2203 or equivalent Spanish III - Literature and Worldview (Prerequisite: GESP 1102)	3			
GEEN 1103, 1203, or 2313 English III (Prerequisite: GEEN 1102, 1202, or 2312)	3			
GEHS 2010 Historical Process of Contemporary Puerto Rico	3			
EDUC 2031 Developmental Psychology	3			
EDUC 2060 Integration of Technology in Education (Prerequisite: GEIC 1010)	2			
EDUC 2870 Exceptional Student Population	4			
Total	18			

Second Year - Second Semester	Credits	Passed	Grade	Prog.
Select one course from the following: GEST 2020 The Natural Environment and Human Being GEST 2030 Technology and Environment	3			
Select one course from the following: GEPE 3010 Art Appreciation GEPE 3020 Music Appreciation GEPE 3030 Theatre Appreciation	3			
EDUC 2032 Psychology of Learning (Prerequisites: EDUC 2021 and EDUC 2031)	3			
EDUC 2905 Nature and Needs of Students with Intellectual Developmental Disorders and Emotional Disorders	3			
SPED 3000 Neurodiversity and Inclusion: Application of Universal Design for Learning	3			
SPED 3100 Behavioral Management Strategies for Inclusion and Emotional Well-Being in the Classroom	3			
Total	18			

THIRD YEAR

Third Year - First Semester	Credits	Passed	Grade	Prog.
GEEC 2000 Entrepreneurial Culture	3			
GEHS 4020 Ancient and Medieval Civilization	3			
EDUC 2906 Nature and Needs of Students with Specific Learning Disabilities, Attention Deficit Disorder, and Attention Deficit Hyperactivity Disorder	3			
EDUC 3015 Clinical Experiences in the Educational Setting I (Prerequisites: EDUC 2000 and authorization from the TEP Coordinator or the Clinical Experiences Supervisor)	3			
EDUC 3140 Language and Reading	3			
SPED 3200 Emotional Education and Self-Regulation: Development of Socioemotional Competencies	3			
Total	18			

Third Year - Second Semester	Credits	Passed	Grade	Prog.
EDUC 3016 Distance and Virtual Teaching	2			
EDUC 3026 Special Education for Intervention in the General Education Setting	2			
EDUC 3270 Educational Diagnosis, Evaluation, and Assessment for Students with Exceptionalities	3			
EDUC 3440 Curricular Content, Diagnosis, and Treatment of Reading and Writing Difficulties	3			
EDUC 3420 Curricular Content, Diagnosis, and Treatment of Learning Difficulties in Mathematics	3			
EDUC 3470 Assistive Technology, Curriculum, and Materials for Teaching Students with Exceptionalities	3			
Total	16			

FOURTH YEAR

Fourth Year - First Semester	Credits	Passed	Grade	Prog.
GEPE 4040 Ethics and Social Responsibility	3			
GEHP 3000 Holistic Health and Quality of Life	3			
EDUC 3570 Teaching Strategies, Methods, and Techniques for Students with Exceptionalities (K-12)	3			
EDUC 4011 Measurement, Evaluation, and Assessment	3			
SPED 3300 Integrated Expressive Therapies: Art, Music, and Movement in Special Education	3			
SPED 4100 Crisis Intervention: Prevention and Response in Educational Settings	3			
Total	18			

Fourth Year - Second Semester	Credits	Passed	Grade	Prog.
SPED 4200 Legislation and Rights in Special Education: Ethics and Compliance	3			
EDUC 4013V Clinical Experiences in the Educational Setting II (Student Teaching) See Course Admission Requirements and Student Teaching Validation Requirements	4			
HIST 3010 Historical Process of the United States of America	3			
EDUC 4551 Integration of Fundamental Knowledge and Communication Competencies (Graded P or NP) (Prerequisites: GESP 2203; GEEN 1103, 1203, or 2313; GEIC 1010; GEMA 1002; GEPE 3010 or 3020; GEHS 2010, 4020, and 4030; and GEST 2020 or 3030. Authorization from the academic department. Passing this course is required to obtain authorization to take the PCMAS.)	1			
EDUC 4552 Integration of Professional Competencies (Graded P or NP). (Prerequisites: successful completion of the concentration core requirements, except the Clinical Experiences in the Educational Setting courses, and authorization from the academic department.) Passing this course is required to obtain authorization to take the PCMAS.	1			
Total	12			

Note: EDUC 2000, EDUC 3015, and EDUC 4013 require in-person attendance at a clinical practice site approved by the Program.

Degree Requirements	Credits
General Education Requirements	48
Core Requirements	40
Concentration Requirements	24
Minor Concentration Requirements	18
Total	130

Revised: September 2026